

# Childminder Report

<b>Inspection date</b>	2 February 2017
Previous inspection date	30 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses children's interests well to help motivate and engage them in their play and learning. Children make good progress in relation to their individual starting points.
- Children play well together and enjoy each other's company. The childminder provides good support for them to learn to take turns and helps them to understand and appreciate that they each may have different views and ideas.
- The childminder has good relationships with parents. She shares information about their children's learning each day, which helps to keep parents up to date with their overall progress.
- Children learn a good range of skills to support their overall development. For example, they enjoy exploring textured paint and using their own ideas to paint pictures for their families.

### It is not yet outstanding because:

- The childminder is sometimes too quick to complete tasks for children that they are able to do themselves.
- Sometimes, the childminder misses opportunities to extend children's emerging literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to be independent
- improve the support to help children explore and develop their literacy skills further.

### Inspection activities

- The inspector gained the views of parents through written feedback and took their views into consideration.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder and discussed the impact on children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector reviewed the childminder's policies and procedures and children's learning records.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates her practice well and includes the views of parents. For example, they share ideas on where the childminder could take the children on trips to give them even more learning experiences. Occasionally, the childminder works with an assistant. She supports her practice well by, for example, encouraging her to attend training opportunities. The childminder develops her practice effectively. For instance, she attends training and has developed how she supports children to explore music. Safeguarding is effective. The childminder understands her role in protecting the safety and welfare of children. She knows the child protection procedures to follow if she has concerns about children.

### Quality of teaching, learning and assessment is good

The childminder effectively monitor's children's progress. For instance, she identifies any gaps in their development and helps them to develop their skills to catch up. Children with English as an additional language are particularly well supported. For example, the childminder networks with other childminders who also care for children with the same home language for them to play and talk to each other. The childminder helps children to develop their mathematical skills, such as supporting them to count. She has a good awareness of children's learning in the other settings they attend to help support continuity in their education.

### Personal development, behaviour and welfare are good

The childminder is calm and a good role model for children. For example, she supports children to learn manners and they behave well. Children settle well in the childminder's care. She works well with parents to enable her to understand children's previous experiences and needs. Children have good opportunities to learn about other people and cultures from around the world. For instance, they celebrate a range of festivals, such as Chinese New Year and Diwali. The childminder helps children to have a good understanding of leading a healthy lifestyle. For example, they enjoy healthy lunches and have the opportunity to choose and try different fruit with their meals.

### Outcomes for children are good

Children learn a good range of skills in readiness for them starting school. Children gain confidence and learn how to share their views. For example, they talk to the childminder about what they would like to play with next. They also enjoy talking about their achievements and that of others through, for example, the artwork that is on display and in their individual folders. Children know how to keep themselves safe. For instance, they have a good understanding of the childminder's emergency evacuation procedure and know what to do.

## Setting details

<b>Unique reference number</b>	156770
<b>Local authority</b>	Kent
<b>Inspection number</b>	1070390
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 July 2014
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Sevenoaks Kent. She offers her service on weekdays from 7am to 7pm for most of the year, except family holidays. The childminder sometimes works with an assistant. She receives funding to provide free early education for children aged three and four years.

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