

Canterbury Centre Childcare

Canterbury Recreation Park, Croydon, Surrey, CR0 3HH



Inspection date

7 February 2017

Previous inspection date

14 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff encourage children to choose activities to help them become independent and motivated learners. They support children's emotional well-being effectively. Staff praise children and build on their developing self-esteem.
- The manager and staff track children's progress well. They identify gaps in learning and work with parents and other professionals to implement a development plan.
- The manager and staff prepare children well for school. For example, children practise their early writing skills as they write their names and begin to form letters and words.
- Children learn skills that help them prepare for the future. For example, they learn personal care skills, such as using the toilet and putting coats and shoes on.
- All children, including those who speak English as an additional language and children who have special educational needs, make good progress in their learning.
- The manager and staff work well with parents to support children's learning at home. Staff also share various activities with parents and help provide consistency in children's care, learning and development.

It is not yet outstanding because:

- At times, the manager and staff do not use challenging questions to extend children's learning and thinking skills, to help improve their progress even further.
- The manager and staff do not consistently make the best use of all opportunities to teach children about numbers, shapes and sizes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their knowledge of mathematics and to recognise numbers, shapes and sizes
- extend the range of ways to question children and help them to reason and respond, to enhance their learning and challenge their thinking.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Staff have a good knowledge of safeguarding and know how to keep children safe from harm. They know what to do if they have a concern about a child's welfare and who to contact. Safeguarding is effective. The manager monitors and supervises staff effectively and formulates an individual staff action plan. The manager identifies any training needs to improve staff's practice and teaching skills. For example, after attending additional safeguarding training, staff are better able to identify concerns they may have about specific child protection issues. The manager keeps staff up to date with any legislative or practice changes. The manager and staff consider both the children's and parents' views when evaluating the setting. For example, children expressed a desire to create a role-play shop. The staff then provided resources to develop and support this creative idea.

Quality of teaching, learning and assessment is good

Staff help children recognise and become familiar with the daily routine. For example, children identify their names and stick them onto the registration board when they arrive. Children have opportunities to talk about their emotions and explore their feelings, such as during group time. Staff support children's communication and language development effectively. For example, staff use drums to make children aware of quiet and loud sounds as well as rhythm and rhyming activities. Staff adapt activities for children of differing abilities. For example, when reading a story, staff use gestures and facial expressions for young children and extend vocabulary for older children. Staff teach children about healthy eating options and the effect food has on our bodies.

Personal development, behaviour and welfare are good

Children are taught to manage and minimise risks. For example, staff discuss with children the dangers of running with discarded toys on the floor which may be a trip hazard. Staff teach children about rules and democracy. For example, children vote for their favourite song and through a show of hands vote for the most popular song. Staff conduct risk assessments for all areas of the nursery to help keep children safe. Staff are good role models for children, and children's behaviour is good.

Outcomes for children are good

Children learn to be tolerant of others and their beliefs. Children share and take turns and are respectful of one another. They develop good social skills through a range of interesting experiences. For example, staff and children visited the local shopping centre and met the Mayor of Croydon. Children's physical skills develop well, for example, as they play on the large outdoor equipment. Children learn to be independent and they choose their own resources. They are prepared well for school and they learn to play cooperatively in groups.

Setting details

Unique reference number	EY249341
Local authority	Croydon
Inspection number	1061691
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	84
Number of children on roll	123
Name of registered person	Acorns2Oaks Limited
Registered person unique reference number	RP910300
Date of previous inspection	14 June 2013
Telephone number	0208 683 2711

Canterbury Centre Childcare registered in 2003. The nursery is open Monday to Friday from 8am to 6pm for 50 weeks of the year. The nursery also offers additional morning and afternoon sessions during term time. The nursery is located in the London Borough of Croydon. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 23 members of staff. Of these, one holds an early years degree, three hold foundation level degrees, and 17 staff hold a recognised early years qualification at level 3.

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