

# East Cliff Pre-School

East Cliff United Reform Church, Holdenhurst Road, Bournemouth, Dorset, BH8 8AW



## Inspection date

1 February 2017

Previous inspection date

12 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled. They have positive relationships with each other and adults, helping them develop a strong sense of security and emotional well-being.
- Partnerships with parents and others involved with children's care and learning are excellent. Detailed, ongoing communication contributes to a fully joined-up approach to meeting children's unique needs.
- Children enjoy an extremely well-resourced and stimulating learning environment. They are motivated to learn as they excitedly explore and investigate their surroundings.
- Effective monitoring of children's achievements enables staff to tailor activities for the next steps in their development. Children make good progress in their learning.
- Staff teach children how to manage their behaviour. For example, children understand to 'stop, look and listen' when they hear the tambourine, and they cooperate well.
- Children's communication and language skills are supported effectively.
- The managers and staff continually reflect on their practice. Self-evaluation includes the views of parents, and the actions taken to improve the quality are effective.

### It is not yet outstanding because:

- On occasions, staff do not make the most of the opportunities to extend older children's learning.
- At times, some large-group activities are not organised to take account of the differing ages and abilities, and some younger children are less interested or engaged.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities to challenge older children's learning further
- review organisation of large-group activities to make sure these are well suited to all children, so younger children can take part.

### Inspection activities

- The inspector observed children's play and staff interaction, indoors and outdoors, and looked at the play equipment and resources.
- The inspector completed a joint observation with one of the managers.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability records.
- The inspector talked with the provider, staff, some parents and the children at appropriate times.
- The inspector looked at and discussed the systems used to evaluate the pre-school.

### Inspector

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## Inspection findings

### Effectiveness of the leadership and management is good

The managers and staff are passionate about their role. They work together well to make sure that all children receive good care and support. Safeguarding is effective. Thorough recruitment and vetting procedures check the suitability of staff. Detailed induction procedures ensure staff are clear on their responsibilities, and that they understand what to do if they have any concerns. Staff supervise children well. They teach them how to identify and manage risks in their play so they learn to keep themselves and others safe. Managers monitor staff practice effectively. Their ongoing support helps staff to increase their knowledge and skills. For example, they provide regular in-house training, such as on behaviour management, to ensure that staff follow a consistent approach for children.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn and how this relates to the needs of children in their care. They provide a good variety of challenging play activities that promote children's active learning. For example, children learn about size and shape as they work out which pasta shape fits on the varying sized straws. Children press, roll and mould the dough to create their pretend food. For example, they develop their early number skills as they confidently count how many peas they have made. Staff support children's language skills well. For example, they organise 'small talk' targeted activities to encourage children's confidence in speaking and build on their developing vocabulary.

### Personal development, behaviour and welfare are outstanding

Children benefit immensely from the welcoming, nurturing environment. Their individual emotional needs are met exceptionally well. Staff are highly skilled and sensitive in helping children of all ages to form strong, positive relationships. Children have high levels of emotional security. They show increasing confidence as they explore the inviting and stimulating play environment, reassured that a familiar adult is nearby for support. Staff celebrate the cultural diversity of families, providing an inclusive provision where each child is valued. Children join in activities, such as tasting foods around the world, to raise their understanding of people, families and communities beyond their own.

### Outcomes for children are good

Children are happy and settled. They are keen learners and follow their interests as they eagerly choose how and where they want to play. Children gain the important skills to prepare them well for the future and their move on to school. They show good levels of independence in their personal care, such as selecting their cups and plates at snack time. Children are supported well to develop healthy lifestyles. For example, they have healthy choices for snacks and enjoy regular outdoor exercise and activities. Additional funding for children is used effectively to help narrow gaps in outcomes.

## Setting details

<b>Unique reference number</b>	EY464007
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1069391
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	East Cliff Pre-School
<b>Registered person unique reference number</b>	RP532697
<b>Date of previous inspection</b>	12 February 2014
<b>Telephone number</b>	07792690595

East Cliff Pre-school registered in 2013. The pre-school group is privately owned and operates from the East Cliff United Reform Church in Bournemouth, Dorset. The pre-school operates weekdays during term time only with sessions from 9.15am to 1pm. There is also a breakfast club from 8.30am to 9.15am and an after-school club from 1pm to 2.30pm, each day. The pre-school is in receipt of funding for free early education for children aged two, three and four years. The two co-owners are joint managers of the pre-school group. A team of 14 staff work with the children. Of these, four staff hold qualifications in early years at level 5, four hold qualifications at level 3 and two hold qualifications at level 2.

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