

Young Discoverers Children's Day Nursery

Young Discoverers Ltd, 7 Escrick Business Park, Escrick, YORK, YO19 6FD



Inspection date	2 February 2017
Previous inspection date	7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is experienced and well qualified. She works in a close partnership with the setting owner to ensure that children's needs are met. Well-qualified staff support those less well qualified very well. This helps to ensure that all children progress well.
- There are robust systems in place for the safer recruitment, induction and supervision of staff. The manager encourages all staff, parents and children to share their views about how the setting can improve further.
- Staff have a good understanding of how children learn and develop and teaching is good. Children's learning at home is well supported. Parents are partners in learning and have electronic access to information about children's progress and care routines.
- Children are provided with an interesting and vibrant learning environment. Colourful displays across the setting include many photographs of children and promote their interests and achievements. These help children to feel ownership of their setting.
- Children learn how to behave well and cope in different social situations. They develop strong bonds with staff, who know them well and celebrate their individuality. This helps children to feel safe, secure and ready to learn.

It is not yet outstanding because:

- Although staff have started to track the progress of groups of children, this is not yet firmly embedded and being used to sharply focus improvement planning.
- Occasionally, staff provide children with the answers to problems without encouraging them to think about solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information gathering about the progress of groups of children and use it to further enhance improvement planning
- extend opportunities for children to think for themselves and solve problems.

Inspection activities

- The inspector took a tour of the setting.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the setting manager.
- The inspector held a meeting with the setting manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff help children to recognise dangers and begin to assess risks for themselves. Across the setting staff consistently follow policies and procedures, they are deployed appropriately and have access to appropriate training opportunities. Children are supervised well. The setting is kept secure. Staff know what action to take if they have concerns about a child's welfare or development. There are strong partnerships with schools, other settings, professionals and agencies. This helps to ensure that children get the support they need, quickly. Staff track children's individual progress and the progress of some groups. This helps to highlight gaps in learning, which are planned for. Children are well supported to learn about and celebrate similarities and differences. Staff ensure every child feels valued.

Quality of teaching, learning and assessment is good

Children are supported to learn what they need to next. Staff promote early writing and children of all ages are encouraged to make marks. Babies are fascinated by red paint, dipping their fingers in it and exploring how it feels. They begin to hold and use some tools to transfer the paint from its pot to other surfaces. Afterwards, children have warm, soapy baths, splashing excitedly as they wash off the paint. Older children draw their favourite things as staff talk to them about their emotions and feelings. Staff help children to develop broad and rich vocabularies. Stories are brought to life, children join in with actions and talk about the characters. Staff use their observations of children to make accurate assessments of their attainment. They respond flexibly to children's changing needs and interests and help them feel keen to learn about the world around them.

Personal development, behaviour and welfare are good

Children and their families are warmly welcomed into the setting. Staff work with parents from the outset to ensure that children's care routines reflect those at home. This helps children settle well and feel comfortable. Meals and snacks are balanced and nutritious. Children's dietary needs are catered for exceptionally well. Parents are delighted with the care staff take to ensure that children with allergies are not put at risk. Staff help children of all ages to develop independence and do things for themselves. Children engage in a range of activities which promotes skills for life, such as cooking. Resources are well organised and children make choices as they play. Local woodland and attractions are used well. Children learn about the importance of exercise, fresh air, connecting with nature and understanding their local community.

Outcomes for children are good

Children make at least good progress from their unique starting points. Those who have special educational needs and disabilities are extremely well supported to make rapid progress. Children develop skills and knowledge across all seven areas of learning. They show a good understanding of the importance of rules and routines, are kind and considerate to others. Children build strong friendships across all ages and play cooperatively. They become confident communicators who can talk about their preferences and explain their thinking. Children are extremely well prepared for school.

Setting details

Unique reference number	EY389730
Local authority	North Yorkshire
Inspection number	1060944
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 11
Total number of places	51
Number of children on roll	63
Name of registered person	Young Discoverers Limited
Registered person unique reference number	RP904220
Date of previous inspection	7 January 2014
Telephone number	01904728700

Young Discoverers Children's Day Nursery was registered in April 2009. The setting employs 25 members of staff. Of these two hold an appropriate early years qualification at level 5, two at level 4, nine at level 3 and two at level 2. The setting is open from 7.30am to 6.15pm, Monday to Friday, all year round. The setting provides funded early education for two-, three- and four-year-old children.

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