

Childminder Report

Inspection date

6 February 2017

Previous inspection date

13 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very high expectations of all children. She completes rigorous tracking of their progress to help identify and swiftly address gaps in their learning. Children make exceptional progress from their starting points.
- Children settle extremely well and develop exceptionally close bonds with the childminder. For example, parents of babies state that their children put their arms out to be passed straight on to the childminder on arrival.
- Children are highly creative and imaginative. For example, they use toy models as props to pretend a fight between sharks and dinosaurs on an imaginary beach. The childminder joins in their play, sensitively supporting children's ideas and helping them build further on their imagination.
- The childminder is an excellent role model and children follow her example. For example, they spontaneously say 'you're welcome' when she says 'thank you' to them and they learn to ask 'excuse me' should they need to interrupt conversations. They behave extremely well and develop an excellent understanding of good manners.
- The childminder establishes highly effective partnerships with parents, professionals and other settings that children attend. For example, she completes comprehensive progress checks for children aged between two and three years, taking detailed account of the views of others to inform these.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for children to learn further about their immediate family and know about what makes them special.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector took account of the views of parents and children.
- The inspector viewed a sample of documents including children's learning records.
- The inspector held discussions with the childminder at appropriate times.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is outstanding

The experienced childminder has a comprehensive understanding of how children learn and develop. She plans exceptionally well to help stimulate and motivate children in their learning. She makes an uncompromising effort to continually seek out the most suitable training opportunities to build on her knowledge and skills. For example, she recently refreshed her skills in using hand signs alongside speech to develop children's language skills. Safeguarding is effective. Arrangements for risk assessments are highly effective. For example, when young children start, she carefully reviews daily routines, premises and equipment to help ensure their safety. Child protection is at the heart of her practice and she has a thorough knowledge of the signs that cause concern for children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder supports children's early literacy skills exceptionally well. For example, children display excellent levels of concentration and engagement as she reads a story to them. She skilfully identifies their interests and challenges them further. For instance, she encourages them to recount the story, which they do very well. The childminder makes excellent use of children's play to help them think about why things happen and how things work. For example, children curiously experiment dropping small and large objects through holes and she helps them identify why some do not pass through, 'as they are big'. The childminder plans exciting and interesting opportunities, including art and craft activities, to help children learn about people's differences. She is keen to explore further ways to help children learn about what makes themselves and their families special.

Personal development, behaviour and welfare are outstanding

The childminder supports children exceptionally well to build on their self-help skills. For example, they learn to peel their own satsumas at snack time. Children identify tasks that they find difficult, such as getting their socks on. The childminder supports them exceptionally well to learn how to put these on and to persevere while trying new experiences. Children develop an excellent understanding of hygiene routines. For instance, they know to identify their personalised towels to dry their hands on. They enjoy an excellent range of opportunities to be physically active and to explore, such as outdoors. For example, they excitedly talk about a forthcoming visit to the circus.

Outcomes for children are outstanding

Children develop as confident communicators. They listen and respond extremely well during conversations, taking account of what others say and contributing their views. They learn to identify numbers of personal significance, such as their age. They develop excellent language and mathematical skills. They make rapid progress towards the next stages in their learning and are prepared extremely well for their move on to school.

Setting details

Unique reference number	EY232762
Local authority	Bromley
Inspection number	1068622
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 January 2014
Telephone number	

The childminder registered in 2003. She lives in Orpington, in the London Borough of Bromley. She provides childcare all day on weekdays for most of the year. The childminder holds a relevant early years qualification at level 3.

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