

# Childminder Report

**Inspection date**

6 February 2017

Previous inspection date

13 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children show that they are confident and demonstrate strong attachments with the childminder. The childminder provides a warm and family oriented environment.
- The childminder organises her environment well to ensure all children have easy access to a broad range of age-appropriate resources to support their play.
- The childminder has in place good professional relationships with parents. She has established procedures to ensure there is a joined-up approach to children's learning, and for parents to contribute towards their children's ongoing assessments.
- The childminder knows children's individual qualities well. She undertakes accurate observations and assessments to help children make good progress in their learning. All children make good progress, given their starting points.
- The childminder uses processes for self-evaluation well, enabling her to support good outcomes for children. She evaluates processes for observations and assessments so that they meet children's needs.

### It is not yet outstanding because:

- At times, the childminder misses opportunities to teach children about their own personal safety, such as during indoor routines.
- The childminder has not established firm links with other early years providers to help her extend children's learning and play even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to strengthen further children's awareness of their own personal safety
- explore further ways to build upon links with other early years providers that all children attend, to support and complement their learning.

### Inspection activities

- The inspector observed the interactions between the childminder and children during play activities.
- The inspector held discussions with the childminder at different intervals during the inspection.
- The inspector observed and discussed the teaching of the educational programme, including processes for observations, assessments and partnerships.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector sampled relevant documentation, including the childminder's policies and procedures.

### Inspector

S Campbell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedures to follow should she have a child protection concern, and she updates her knowledge regularly. She implements a range of documents, including policies and procedures to guide her practice and further ensure children's welfare. The childminder reviews her professional development well to enhance the quality of her teaching. For example, she undertakes personal research to support children's educational programme, such as craft activities. Overall, she works well with school staff to gain a good understanding of how to extend children's experiences and play.

### Quality of teaching, learning and assessment is good

The childminder uses information gained from parents to build on children's learning experiences when they initially start the setting. She uses her extensive knowledge of child development to provide experiences that challenge children's learning. For instance, older children benefit from uninterrupted play, while younger ones play at floor level. She extends younger children's curiosity well, while their friends play with complex toys, such as smaller models. The childminder provides good opportunities to support children's imaginative skills and enables children to imitate real-life situations. For example, older children enjoy playing with small world toys, and younger ones engage in pretend play while in the home corner.

### Personal development, behaviour and welfare are good

The childminder supports children's healthy lifestyles through good daily routines. For example, children enjoy receiving an assortment of fresh fruits at snack times. Furthermore, through wider experiences such as shopping trips to the local greengrocers and discussions, she helps children learn about the benefits of healthy foods. She also encourages children to try new fruits to support a healthy diet. Older and younger children play harmoniously during their play. Children's behaviour and varying needs are managed well, enabling them to develop a strong understanding of right from wrong, including sharing and caring.

### Outcomes for children are good

Children acquire skills in all areas of learning and are prepared well for their move to school. Children develop good physical skills. For example, they use large fixed equipment while visiting parks and enjoy regular outings within the local community. Children learn to use number language in the correct way to support their learning. For instance, they make comparisons between big and small, and gain an understanding of quantity during cooking activities. Children show they are confident talkers, and are able to express their wants, thoughts and needs well.

## Setting details

<b>Unique reference number</b>	EY265655
<b>Local authority</b>	Havering
<b>Inspection number</b>	1061716
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 February 2013
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Hornchurch, in the London Borough of Havering. The childminder holds a childcare qualification at level 3. She provides care during weekdays and operates all year round, including before and after school.

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