

Blooming Buds

Nazareth Unitarian Church, Church Street, Burnley, BB12 8JH



Inspection date	1 February 2017
Previous inspection date	24 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to address issues raised at the last inspection to raise the quality of the provision. Vetting procedures have been enhanced and checks are undertaken to help keep children safe.
- Children are interested in their play and choose from a wide range of activities. Staff inspire children to be creative and develop their own ideas. Staff offer alternative roles of responsibility where children can achieve.
- Children are emotionally secure. They have built strong relationships with their key persons and are eager to share their daily experiences from school. Children of all age groups play well together and older children are positive role models. Behaviour is good.
- Parents' comments are extremely positive. Information is regularly shared and parents are happy with the care and range of activities provided within the club. Parents say the staff are fantastic and their children are often reluctant to go home at the end of the day.
- Staff work effectively with other providers and staff at the schools that children attend to ensure the care and activities they provide are well suited to each child.

It is not yet outstanding because:

- Occasionally, children are less motivated and interested in their activities as they wait for their food to be ready. This is because the planning and organisation of the teatime routine is less effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning and organisation of routines to help children to remain engaged and interested in their activities.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and provider. She discussed the plans for continuous improvement, looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Linda Shore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a thorough understanding of the signs and symptoms of abuse. Policies are implemented effectively and they know what to do if they have concerns about a child's welfare. Staff are well deployed to promote children's safety and well-being. They are sensitive to children's needs and ensure they are appropriately supervised, both indoors and outdoors. Risk assessments are completed each day to ensure all play equipment is in good order and that the outdoor areas remain safe and secure for children to use. Robust recruitment arrangements are used to help ensure the suitability of staff working with children. Staff are given support and guidance and have opportunities to attend ongoing training. The staff team evaluates the provision and activities offered and has effective plans in place for their continued development.

Quality of teaching, learning and assessment is good

Children settle well into the club after a day at school and discuss the activities available together. Staff communicate effectively with children. They help to extend children's language and thinking skills by asking questions that encourage them to build on their understanding and develop conversations. They share in a special birthday celebration and excitedly try to guess what is in the present. Staff readily join in with children's play, providing a successful balance of supervision, fun and guidance. They dance together and laugh together as they follow the moves on a video screen. Older children confidently take responsibility for operating sound equipment while they play a game of 'musical drops'. Children choose from a wide range of resources and activities which staff provide for them according to their likes, interests and needs. They interact well with children showing a real interest in each individual. Children are prepared for their moves within school and future learning as they mix with the older children.

Personal development, behaviour and welfare are good

Children enjoy their time at the club. They have fun with their friends from school and make new friends with children from other schools. Children show that they are secure and settled in their environment, moving from one activity to another as they choose. They listen attentively during group discussions and follow instructions well. Children develop caring relationships with staff and are confident to ask them for help when needed promoting children's emotional well-being. Children are helpful and responsible. Special helpers assist with serving food and setting tables. Children practise drawing, writing, and take part in a variety of competitive games. Staff are positive role models and continually praise and reward children for their efforts. Children's good health and well-being are encouraged. Mealtimes are sociable occasions. Children enjoy a variety of healthy foods and play. Children have good opportunities in the outdoor area to choose to play in small groups or independently. They use their bodies to move in different ways, such as jumping and throwing balls over a net that helps to develop their physical skills.

Setting details

Unique reference number	EY495511
Local authority	Lancashire
Inspection number	1072773
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 13
Total number of places	33
Number of children on roll	29
Name of registered person	Lisa Marie Brown
Registered person unique reference number	RP514284
Date of previous inspection	24 August 2016
Telephone number	07894646103

Blooming Buds was registered in 2015. The club employs three members of childcare staff. All of these hold appropriate early years qualifications at level 2, 3 or 4. During term time the provision opens from Monday to Friday. Sessions are from 7am to 9am and 3.15pm until 6.15pm. During school holidays the provision is open from 8am to 5pm.

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