

# Childminder Report

**Inspection date**

7 February 2017

Previous inspection date

30 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not make the best use of risk assessment procedures to take all reasonable steps to fully minimise the risk of injury to children. This is also a breach of the Childcare Register requirements.
- The childminder does not provide a written summary of progress for two-year-old children to all families to meet the requirement fully. Nevertheless, she does keep parents informed of children's progress in other ways.
- The childminder does not fully identify areas for development through her self-evaluation process to meet all requirements.
- At times, the childminder does not provide the best opportunities for children to make more choices about the tools, media and materials they use within creative activities.

### **It has the following strengths**

- The childminder helps children to make good progress in their learning and development and prepares them well for their future school lives.
- The childminder works closely with parents to identify children's interests and capabilities. She uses this information effectively to plan suitably challenging activities.
- Children form secure attachments with the childminder who has a kind and caring approach. They develop good levels of independence and confidence.
- Children enjoy a healthy diet and learn about good hygiene procedures to support their well-being effectively.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that the risk assessment process accurately identifies and addresses potential hazards to children on the premises to help keep them safe	13/02/2017
■ share a short written summary of children's development between the ages of two and three years with all parents.	07/03/2017

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation procedures to identify and address weaknesses in practice to develop practice
- extend opportunities for children to make choices about a wider range of tools, media and materials to encourage their creativity and ideas further.

### Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, the childminder's self-evaluation form and evidence of training.
- The inspector took account of the views of parents spoken to on the day and from written comments.

**Inspector**  
Gillian Little

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Most areas of the premises are safe but the childminder overlooks some potential hazards to children, for example, some heavy objects and low-level glass. However, she took effective action on the day of the inspection to reduce such risks demonstrating willingness to improve. The childminder reviews her practice routinely, taking account of the views of parents, but this is not always fully effective and she does not provide all necessary documentation for parents. Nevertheless, she has made some improvements since the last inspection in some areas. For example, she has reviewed the provision of sleeping facilities to ensure children remain comfortable. The childminder keeps up to date with safeguarding procedures and knows what to do and who to contact if she has concerns about a child. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder uses her experience and knowledge gained from her professional qualifications to provide children with good-quality learning opportunities that help them progress well. She teaches children effectively using a range of approaches to motivate their interest in learning. For example, she models playing alongside children, uses good-quality interactions and praises them warmly for their efforts. The childminder develops positive partnerships with parents, carers and other settings that children attend to encourage good continuity. She monitors children's progress closely and discusses this routinely with parents to encourage their involvement in their children's learning.

### Personal development, behaviour and welfare require improvement

At times, the childminder does not take all reasonable steps to reduce the risk of accidents to children. Nevertheless, she does teach children about some safety procedures and to make decisions for themselves. The childminder provides children with routine opportunities to encourage their independence and confidence. For example, children enjoy chopping up fruit for their lunch. The childminder supports good behaviour and helps children to manage their feelings. She teaches children about people who are different from themselves and encourages a positive approach to diversity.

### Outcomes for children are good

Children enjoy their time with the childminder. They speak with increasing confidence using more complex sentences to express their thoughts and ideas. Children develop good control when using tools and equipment, for example, they enjoy cutting up fruit with a safety knife and using scissors to cut modelling dough. Children enjoy the responsibility of carrying out small tasks and they grow in confidence as they socialise with others. They have good opportunities to explore the world around them, for example, as they enjoy taking part in outings and outdoor play.

## Setting details

<b>Unique reference number</b>	EY448035
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1062652
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	2
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 January 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in a village near Witney, Oxfordshire. The childminder receives funding for the provision of free early education for children aged three and four years. The childminder offers part-time care throughout the year, including out-of-school care. She holds a recognised early years qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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