

Kidzone Cawood Out of School Club

Old Boys School, Old Boys School Lane, Cawood, North Yorkshire, YO8 3TY



Inspection date

1 February 2017

Previous inspection date

11 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are good role models. They are deployed well and provide clear guidance for children about what is acceptable behaviour. Staff involve children in devising their own rules and boundaries for the club. This helps them to know what is expected of them.
- The manager and staff demonstrate a good knowledge and understanding of how children learn. This helps to complement and consolidate what they learn at school.
- Staff promote effective conversational language and promote good thinking skills. For example, they chat and ask thought-provoking questions about subjects of interest.
- Children's well-being is effectively supported. Staff create a friendly and relaxed atmosphere. This contributes towards children feeling happy and content.
- Partnerships with parents are effective and information is shared on a regular basis. Parents are complimentary about the service. They report they receive a good range of information about the club and consider staff to be friendly and approachable.

It is not yet outstanding because:

- The monitoring procedures for staff are not yet focused fully on raising the quality of staff practice to an even higher level.
- Methods for parents to contribute to the club's evaluation of practice so they can give their ideas for future developments are not highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the monitoring and supervising of staff more precisely on enhancing staff's good quality practice
- include the views of all parents more effectively in the club's evaluation process.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector completed a joint observation with the club manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with the manager, staff and children throughout the inspection at appropriate times.
- The inspector discussed the club's self-evaluation and the impact this has on the setting.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can discuss examples of potential signs and symptoms of abuse and have a good understanding of their responsibilities. They are fully aware of procedures for protecting children. Staff implement a wide range of policies and procedures and they maintain all required documentation. This contributes towards keeping children safe and protecting them from harm. Staff assess risks to ensure the premises remain suitably safe and secure for children's use. Children are supervised effectively. Staff understand the importance of working with external agencies if children need additional support or help in their learning. The manager has developed good links with the host primary school. This contributes well to meeting the individual needs of all children. The staff team works well together to identify areas to develop. They show a commitment to continuous improvement to enhance future learning opportunities for children.

Quality of teaching, learning and assessment is good

Staff use their qualifications well to provide a variety of opportunities and activities that children of different ages and abilities enjoy. For example, children concentrate well as they join together to play various board games. Staff support children to take turns and share as they play. This helps children to acquire the skills needed to be ready for the next stage in their learning. Older children often help younger children with activities. Children are self-motivated and initiate their own play. Staff involvement in activities is respectful. They interact well with children, engaging them in conversations. Staff introduce mathematical language to children through everyday play. For example, they regularly count and discuss size and colour in games. The flexible and relaxed approach to promoting play and supporting learning is successful. This is demonstrated as children become engaged and engrossed in activities immediately on arrival at the setting.

Personal development, behaviour and welfare are good

Children are relaxed and enjoy their time at the setting. There is an effective key-person system in place. This helps children form secure emotional relationships with staff. Staff form positive relationships with children and get to know them well. Children's safety is maintained by clear supervision from the staff on the walk to the club from school. Children enjoy physical play and develop skills working as part of a group. For example, they enjoy team games, such as tag. Independence and self-help skills are fostered effectively. For example, children are encouraged to independently wash their hands before handling food. Staff teach children to respect others and acknowledge their help. For example, children are reminded to say please and thank you during mealtimes. Staff praise children to help raise their self-esteem and confidence.

Setting details

Unique reference number	EY398410
Local authority	North Yorkshire
Inspection number	1065422
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	26
Number of children on roll	56
Name of registered person	Kidzone Cawood Out of School Club Partnership
Registered person unique reference number	RP529211
Date of previous inspection	11 March 2013
Telephone number	07882 545859

Kidzone Cawood Out of School Club was registered in 2009. The club employs two members of childcare staff. Of these, both hold appropriate early years qualifications at level 3. The club opens Monday to Friday from 7.15am until 8.45am and from 3.30pm until 6pm on Monday, Tuesday, Wednesday and Friday. The club closes at 5.30pm on a Thursday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

