

# Bear Necessities

72a Blackley New Road, Manchester, Lancashire, M9 8EG



## Inspection date

31 January 2017

Previous inspection date

11 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The dedicated and enthusiastic manager is committed to providing young children with the best early years experiences. All staff are passionate about continuing to raise the high-quality provision. Self-evaluation is effective and is informed by the views of staff, parents and children.
- A very robust key-person system supports children's emotional security. Children arrive excited and extremely happy. They demonstrate that they are secure in the care of the sensitive and nurturing staff. This contributes towards them developing significantly high levels of self-esteem and confidence. Children's behaviour is exemplary.
- Children make good progress. Staff use their assessments of children's individual achievements when planning to meet their learning needs. Staff identify any gaps in children's individual learning and make sure they are closed quickly. They observe children carefully and talk to parents about children's current interests.
- Staff give the safety and well-being of children high priority. They carry out thorough risk assessments of the environment. Children are encouraged to complete daily checks alongside staff to ensure that all areas are safe and suitable. Staff carry out their responsibilities to safeguard children diligently.
- Partnerships with parents and external agencies are good and make a strong contribution to meeting children's needs and ensuring continuity.

### It is not yet outstanding because:

- The manager has not yet fully embedded the information gathered about children's learning to help track the progress of particular groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems that gather information to help track the progress of different groups of children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of their roles and responsibilities to protect children's safety. They know the steps to take if they have any concerns about a child's welfare. The management team ensures ratios are met and staff are well deployed. Staff are vigilant and they supervise children effectively, indoors and outdoors. Recruitment procedures are robust. Staff are thoroughly vetted to ensure they are suitable to work with children. The manager monitors the quality of the provision and ensures staff are well qualified. Staff complete training and use their new knowledge to enhance the learning environment and improve outcomes for children. For example, they have reviewed planning in the older rooms to encourage more mathematical learning.

### Quality of teaching, learning and assessment is good

Staff accurately observe, assess and plan for children's individual learning. Prompt and decisive action is taken when any gaps in learning are identified. Staff use their observations of children's play to plan a range of activities in order to motivate them. Babies enjoy listening to music and watching coloured feathers as they float to the ground. Older children play imaginatively in the vet role play area. They care for the toy animals and write what medicines the animals require on clipboards. Children enjoy reading books and they repeat the words of familiar stories and listen to the staff as they change tone and act out the story.

### Personal development, behaviour and welfare are outstanding

Staff are exceptionally caring and nurturing. They use the extremely warm and welcoming atmosphere highly effectively to support children's emotional well-being. Staff encourage children's listening and cooperation skills extremely well. For example, children willingly take turns and show empathy towards each other when they are upset. Staff make excellent use of daily routines to promote children's independence and understanding of healthy lifestyles. For example, children fasten their coats before going outside to play. They serve themselves at lunchtime and learn good hygiene practices. Each child's key person communicates exceptionally well with parents, providing detailed reports of children's learning. Staff sensitively support parents when specific needs arise to ensure all children's needs are met exceptionally well.

### Outcomes for children are good

All children, including those who have special educational needs or disabilities and those who speak English as an additional language, thoroughly enjoy learning. They make good progress from the time they start at nursery. Children make marks spontaneously, enjoying practising early writing in sand, paint and mud. They make links in their learning as they find ways to solve simple problems. Children learn mathematical language well, such as full, half, heavy and light. They develop strong skills and aptitudes that prepare them well for future learning.

## Setting details

<b>Unique reference number</b>	EY282534
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1064557
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	97
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Bear Necessities Day Care Ltd
<b>Registered person unique reference number</b>	RP910939
<b>Date of previous inspection</b>	11 October 2013
<b>Telephone number</b>	0161 795 3111

Bear Necessities is situated in the Blackley area of Manchester. The nursery is open each weekday from 7.30am to 6.30pm all year round, except for Christmas and bank holidays. There are 21 staff working with the children. Of these, two hold an early years qualification at level 2, 10 hold level 3, two hold level 4, and two hold level 5. The nursery provides funded early education for two-, three- and four-year-old children.

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