

Teesdale Children's Day Nursery



Pearson House, Pearson Way, Thornaby, Stockton-on-Tees, Cleveland, TS17 6PS

Inspection date	31 January 2017
Previous inspection date	15 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The teaching and learning in this nursery are exceptional. Staff know children very well and they make excellent progress from their starting points. Planning for each child is meticulous and ensures they are all able to take part in highly challenging activities.
- Staff provide exceptionally well-tailored support and challenge for children who have special educational needs or disabilities. Exemplary partnerships with an extensive range of professionals support a highly successful joined-up approach to supporting children's development. This helps to ensure that all children make the best possible progress from where they start in their learning.
- Strong key-person systems enable children to develop secure emotional attachments quickly. Children are provided with a nurturing environment and are supported to develop positive relationships with their peers. They are extremely happy and confident and they demonstrate a positive sense of belonging.
- Children's behaviour is impeccable. They are exceptionally kind, considerate and caring towards each other. Staff are exemplary role models for children.
- Partnerships with parents are highly successful. Comprehensive information sharing helps parents to have an accurate understanding of their child's level of development. Consequently, parents are empowered to continue their child's learning at home.
- The manager and staff are inspirational in their pursuit of providing the highest-quality care and education for children. They systematically evaluate the quality of the nursery provision and constantly strive for excellence in improving the lives of children. The views of staff, parents and children are actively sought and consistently acted upon.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the plans for the outdoor provision to provide even more inspiring learning opportunities for children who prefer to learn outside.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are incredibly vigilant and know how to respond to any concerns about a child's well-being. The manager instils high levels of confidence in all staff and supports their continual professional development. As well as attending external training, staff have devised training on the setting's policies and procedures. They have presented training on the whistle-blowing policy. This has helped all staff to have a thorough knowledge and understanding of what to do if they have a concern about another member of staff. Highly focused staff supervisions are used to support and monitor their performance. Staff are qualified and passionate about their roles. The introduction of peer observations has motivated staff to improve their practice. Staff are eager to learn from each other's expertise. The manager and staff meticulously monitor how well individual children and different groups of children achieve in their learning.

Quality of teaching, learning and assessment is outstanding

The quality of teaching throughout the nursery is inspiring. Highly skilled staff engage children in an extensive range of fun, purposeful and challenging activities. Pre-school children investigate a wide range of fruits and vegetables. They explore weighing them on scales. They pretend to go shopping and learn about written numbers and money as they buy the fruit and vegetables. Two-year-olds use their imagination superbly as they play in the house area. Staff closely follow their interests and open a tin of carrots so children can see what is inside. This leads to children tasting the carrots and observing the difference between the tinned and fresh carrots. Babies explore different textures. They pull themselves up to standing and feel the foam in the tray. Staff are extremely effective in supporting children who speak English as an additional language. Staff learn words in the child's home language and use them to help build their communication skills in English.

Personal development, behaviour and welfare are outstanding

Children's good health and physical skills are promoted exceptionally well. They enjoy nutritious food that is freshly cooked on the premises. Children love outdoor play and the excellent organisation of open-ended resources supports their enquiring minds and well-being. Staff are highly responsive in sensitively supporting all children's needs. Babies routines are followed exceptionally well and staff support them to rest in a clean and very safe environment. Staff have identified the need for sensory play for children who have additional needs and resourced a room. This benefits all children and staff plan to improve the outdoor area so that babies can crawl outside without getting wet.

Outcomes for children are outstanding

Children make excellent progress in all areas of their learning. For those children whose starting points are lower, gaps in attainment close rapidly. Children are confident, highly inquisitive and enthusiastic in their learning. Their ability to listen, maintain attention and follow instructions is developing very well. Older children display excellent conversational skills and imagination. Children develop the capabilities needed to continue their already successful learning when the time comes to start school.

Setting details

Unique reference number	305998
Local authority	Stockton on Tees
Inspection number	1063946
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	59
Number of children on roll	72
Name of registered person	Nunthorpe Nurseries Group Ltd
Registered person unique reference number	RP911209
Date of previous inspection	15 April 2013
Telephone number	01642 606868

Teesdale Children's Day Nursery was registered in 1997. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.45am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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