

# Childminder Report

**Inspection date**

6 February 2017

Previous inspection date

30 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The highly dedicated childminder has excellent attention to detail. She provides children with a meticulously planned, rich play environment which they relish. Children consistently show high levels of involvement in their play activities and routines.
- The childminder has perfected her teaching skills since her last inspection. She provides each individual child with innovative experiences based on their own preferences and style of learning. Children make superb progress in development, which is monitored closely.
- First-class, partnership working with parents and other settings helps to ensure that children's needs are met exceptionally well. The childminder creates projects to allow family to be involved away from her setting. For example, she has given them ideas for rocket building to link to a space project and held a parents' workshop on the different ways children learn through playing with dough.
- An uncompromising commitment to personal improvement and training by the childminder since her last inspection has brought first-rate results for each child. The childminder offers children and their whole family an exceedingly nurturing, supportive environment in which they all flourish.
- Safeguarding children is at the heart of the childminder's practice. Extremely well-managed risk assessments by the childminder on her wealth of resources help keep children safe in a controlled environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enrich the excellent opportunities for children to develop their physical coordination and control.

### Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector read a sample of safeguarding and leadership documentation.
- The inspector read some written feedback from parents.

### Inspector

Loraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The very experienced, qualified childminder's enthusiasm and pursuit of excellence shines through in her first-class practice. She is consistently looking at ways to improve, for example, by researching and attending training which she uses to enhance her setting. A course about enabling environments inspired her to produce highly stimulating play spaces. Safeguarding is effective. The childminder has an extremely secure knowledge of child protection procedures and what to do if she has concerns about a child's welfare. Parents write with high praise about the childminder, such as stating that they have real teamwork and she is a great asset to her profession.

### Quality of teaching, learning and assessment is outstanding

The childminder is a highly skilled teacher with expert knowledge of how children learn through their interests, previous experiences and curious natures. She completes sharply focused observations and assessments on children. She delivers highly enjoyable activities that inspire children and makes exceptionally good use of spontaneous opportunities that arise to enrich their learning. For example, she listens intently as, unprompted, a three-year-old confidently tells a favourite story using a book and soft toy owls of different sizes. The childminder skilfully develops the experience by re-reading the story to younger children, changing the words slightly to include their comments. This very successfully values their individual contributions and extends their language skills.

### Personal development, behaviour and welfare are outstanding

Children have a wonderful time with the caring and loving childminder. Overall, the childminder meets their physical needs exceptionally well. She goes to great lengths to ensure that children can enjoy energetic outdoor play in all weathers. She teaches children specific skills to help them get ready for physical education sessions at school. However, she does not explore ways to continually extend the physical challenges for the older and most-able children. The childminder very diligently works with parents to identify children's individual physical care needs and promptly seeks support when needed. Children behave impeccably. They are very self-assured, independent learners and thrive on the praise and encouragement lavished on them.

### Outcomes for children are outstanding

Children relish their time and are exceptionally well prepared for the next stage in their learning. For example, they carefully follow laminated recipe cards with numbers, words and pictures when they make play dough. Two-year-olds show extreme enthusiasm for every activity they undertake, such as exploring the ice they find in the mud kitchen or using scissors to cut up their homemade dough. Older children talk easily and excitedly to visitors using complex sentences and a wide vocabulary.

## Setting details

<b>Unique reference number</b>	EY449962
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062792
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 January 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in the Waterlooville area of Hampshire. The childminder has a level 3 qualification and her service is open Monday to Wednesday each week, all year round.

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