

Jack In The Box after School at Rosa Street Primary School

Rosa Street Primary School, Rosa Street, Spennymoor, DL16 7NA



Inspection date	30 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Staff communicate effectively and regularly exchange information with parents about children's activities and interests. Parents are complimentary about the service provided and say their children are happy to attend.
- Strong links have been established with the host school. Staff keep up to date with themes and topics that children are learning about in school and plan activities to complement and continue these experiences.
- Staff understand how children learn through play and the need for them to relax after a busy day at school. They provide high quality play opportunities that help children relax, make friends and develop the skills needed for school and future life.
- Children enjoy warm and friendly interactions with staff which help them to feel safe and secure. Children are very well behaved, respond well to staff and play cooperatively together.

It is not yet outstanding because:

- Although children are involved in some decisions made in the club, they are not routinely involved in the self-evaluation processes.
- Children are encouraged to carry out simple risk assessments at the start of each session, however, staff do not make the most of this activity to help children gain a deeper and broader understanding of hazards and ways to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance current systems of self-evaluation to enable children to share their views and opinions about the club and contribute even more towards maintaining the high standards already achieved
- take full advantage of children's involvement in carrying out risk assessments to help them gain a stronger and deeper understanding of what might pose a hazard, why this is and what it means in relation to keeping themselves and others safe.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff team have a good knowledge of the signs and symptoms which may indicate that a child is at risk of abuse. They are clear about the procedures for reporting any safeguarding concerns. Staff are vigilant and supervise the children well. They deploy themselves appropriately to ensure children's safety. Recruitment and induction procedures are strong and help to ensure all staff are suitable to work with children, underpinning the good provision for children's welfare. Regular supervision meetings and ongoing professional development help staff update their skills to support them in their role in the club. The manager uses self-evaluation to recognise current strengths and areas for future development. This helps to ensure the setting is continually improving and enables staff to provide the best possible service for children and parents.

Quality of teaching, learning and assessment is good

Children are keen and enthusiastic learners who thoroughly enjoy their time at this welcoming club. They have lots of opportunities to explore activities independently and staff skilfully help them when appropriate. Children enjoy using the computer to research information, such as how to make healthy hot dogs. They are praised for their achievements, which motivates them to persevere and try harder. Staff use what they know about children's skills to plan activities and experiences. For example, children learn about Chinese New Year. Through this they have fun forming letters and numbers in powder paint. Staff encourage the children to compare the difference between Chinese and English text. This helps to consolidate children's developing literacy skills and their awareness of the world around them. Staff have strong relationships with the host school. They have regular discussions with the school staff to find out about children's achievements. Staff use the information they gain to plan activities which complement and consolidate what the children are learning at school.

Personal development, behaviour and welfare are good

Children are happy and excited when they arrive at the club. They settle well and follow a familiar routine. Children relate confidently to all of the staff and ask any of them for help or support when they are playing. Staff encourage children to be independent. For example, children take responsibility for organising their personal belongings when they arrive at the club. Children are extremely well behaved. They are polite, well mannered and confident. Children show respect for other people's opinions and ideas. Children take turns to talk about their day, showing interest when others speak. They develop a good understanding of healthy living. Staff regularly talk to children about the importance of regular exercise, good hygiene and healthy eating. Children are provided with very healthy snacks and have plenty of opportunities to be physically active. They enjoy sitting together at teatime, this is a sociable time when they decide what they would like to eat and talk with their friends. Children comment on how much they enjoy their time in the club. They say that they look forward to spending time with their friends.

Setting details

Unique reference number	EY492987
Local authority	Durham
Inspection number	1030541
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	20
Number of children on roll	24
Name of registered person	Jack in the Box Day Care at
Registered person unique reference number	RP521689
Date of previous inspection	Not applicable
Telephone number	01388 815427

Jack In The Box after School at Rosa Street Primary School was registered in 2015. The club employs two members of childcare staff. Both of these, hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.15pm until 6pm.

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