

# Flower Pots Day Nursery

75 Adeyfield Road, HEMEL HEMPSTEAD, Hertfordshire, HP2 5DZ



## Inspection date

Previous inspection date

31 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team promotes opportunities for staff to develop their skills and extend their learning. They monitor staff practice through regular observations, appraisals and supervision meetings. This helps staff to identify their own strengths and areas for improvement. They are motivated to attend frequent training that supports their continued development.
- The key-person system helps children to develop secure attachments and close bonds with staff. New children benefit from a gradual settling-in process, which meets their individual requirements. Staff are supportive, caring and sensitive to young children's needs and feelings.
- Children have opportunities to develop their mathematical skills, such as when they count the total number of children that line up ready for outdoor play. They enjoy adding together the number of animals they find in a storybook and enjoy singing songs in which they count backwards from five to one.
- Children receive consistent messages from staff that help to promote their understanding about appropriate ways to behave. They help to develop the rules for behaviour and older children encourage each other to respect these boundaries.

### It is not yet outstanding because:

- Although staff share some information with other settings children attend, they do not do this regularly enough to make sure they can build continuously on the learning that takes place elsewhere.
- Staff do not always make the most of opportunities to encourage older children to solve problems, predict outcomes or discuss solutions with their friends.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop further the arrangements for sharing information with other settings that children attend, in order build continuously on the learning that takes place elsewhere
- encourage children to think about how they can solve problems, predict outcomes and find solutions with their friends.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

### **Inspector**

Michelle Baldock

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a very good knowledge of the signs of abuse to be aware of and what would raise concerns about children's safety and welfare. They have a good understanding of the procedures to follow and who to contact in the local authority to report any such concerns. Staff frequently evaluate their practice to identify areas for improvement. They incorporate the views of parents and children into plans for development. Staff have built close partnerships with parents. They share assessments of children's learning and development frequently. Staff provide ideas for activities and information about what parents can do at home to further support their children's development.

### Quality of teaching, learning and assessment is good

The well-qualified staff provide a wide range of interesting activities for children. This supports them to make good progress. Staff collect information from parents about what children are able to do. This informs the assessment of their initial starting points and enables staff to identify and plan for their next steps in learning. Staff evaluate assessments of children's achievements and development. They identify any gaps in learning and provide support to ensure children are working at least within the range of development typical for their age. Staff talk to children about what they are doing and explain clearly about each activity. This supports younger children to make links between words and actions. These are some of the ways that staff promote children's language and communication development. Children develop their imaginative skills, such as when they pretend to cook dinner for their family and friends with the play food and cooker.

### Personal development, behaviour and welfare are good

Children learn about the world around them as they talk about what plants need to be healthy and enjoy using watering cans to water them. They benefit from regular opportunities for fresh air and exercise. Children enjoy choosing a themed umbrella to use while playing in the rain and ride on push-along bicycles. They have discussions about healthy food with staff and try a variety of different fruit and vegetables. Children quickly become confident and enjoy taking on responsibilities, such as tidying up toys at the end of a session. They develop their independence skills as they put on their coats and wellington boots ready for outdoor play.

### Outcomes for children are good

Children are making good progress from their starting points. They learn the necessary skills ready for their move on to school. Children enjoy creating and moulding objects out of play dough. They proudly show a flower and cake they have made. Younger children happily babble along to songs and squeal with delight at the noises that happen when they push buttons on electronic toys.

## Setting details

<b>Unique reference number</b>	EY486413
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1005645
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Flower Pots Day Nursery Partnership
<b>Registered person unique reference number</b>	RP904911
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01442 289090

Flower Pots Day Nursery was registered in 2015. It is one of two nurseries operated by the owners. The nursery employs 14 members of childcare staff. Of these, ten hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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