

Stay and Play After School Club



Hunters Bar Infant School, Sharrow Vale Road, SHEFFIELD, S11 8ZG

Inspection date	30 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- A key-person system is not in place to ensure young children build close relationships with a familiar and trusted adult. This means individualised support for children's care and learning is not established quickly to help them settle in when they first start.
- The provider has not designated specific roles, such as that of a named deputy who can take charge in the manager's absence.
- The programme of staff supervision and induction is not thorough enough to raise standards further. The manager has not clearly identified what staff need to do to continually improve their knowledge and professional practice.
- The drive for improvement is not highly prioritised. Staff are not fully aware of the action plans the manager has in place. The club's improvement plan does not include the views of parents, children or staff.

It has the following strengths

- Children engage in many activities that help them to cooperate with others, share and take turns. Staff are positive role models. Children are polite and behave well, listening and responding to adults and each other appropriately.
- Staff keep parents well informed about their child's time at the club through newsletters and good quality handovers at the end of sessions.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure a key person is assigned to each child so their care is swiftly tailored to their individual needs and they receive the support they need to settle in as quickly as possible	31/03/2017
■ confirm the member of staff who will take on the specific role of named deputy, who in the provider's judgement, is capable to take charge in the absence of the manager.	31/03/2017

To further improve the quality of the early years provision the provider should:

- build further on the arrangements for performance management and professional development so staff continually receive the support they need to develop their knowledge and practice
- strengthen the drive for improvement and include the views of parents, children and staff in a thorough evaluation of what the club needs to do better and what it does well.

Inspection activities

- The inspector looked at the premises and the resources available to the children.
- The inspector discussed safeguarding arrangements and safeguarding training with staff and the manager. She checked evidence of the suitability and qualifications of staff working within the club.
- Discussions were held with a number of parents and their views and comments were taken into account.
- The inspector spoke to children and staff at appropriate times during the inspection and observed children at play.
- The inspector completed a joint observation with the club manager.
- The inspector reviewed a sample of records and discussed the self-evaluation process with the manager.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not designated the specific role of deputy to any staff member. Therefore, in the absence of the manager, there is no named person in charge who, in the provider's judgement, is capable to fulfil this role and responsibility. Appropriate systems are in place to check whether staff are suitable to work with children. Regular team discussions ensure that information about the children and activities in the club is shared. However, staff do not benefit from good supervision arrangements that consistently identify and address their training needs. The provider does not seek the views of parents or children in her drive for improvement and staff are not always aware of the changes that need to be made. The arrangements for safeguarding are effective. Staff are knowledgeable about the course of action to take if they have concerns about a child's welfare. Staff offer daily feedback to parents about how their child has been during the sessions and share information from the school. Parents' comments indicate they are very happy with the service provided. Effective partnerships are in place with the host school to make sure that the learning that takes place there is complemented in the club.

Quality of teaching, learning and assessment is good

Children enjoy each other's company and play well together. Staff engage well with children in activities and give them freedom to be independent. Children enjoy craft activities, using different coloured paints and glitter glue. They use their imaginative skills as they play doctors, bandaging each other and checking each other's temperatures. Children build structures in the construction area. They have fun using different tools to make things with the dough. Staff provide children with a broad range of experiences and activities that supports their all-round development. Children's independence is suitably promoted. They enjoy helping out with small tasks and are involved in making decisions about some aspects of the club.

Personal development, behaviour and welfare require improvement

Young children do not have a key person. This means that children's care and learning needs are not quickly identified at the start to help them settle in quickly and they do not have a named person with whom to form a secure and trusting relationship. Despite this, parents comment positively about the club and how much their children enjoy going. Children enjoy playing outdoors. This helps to promote the development of their physical skills and ensures they have plenty of fresh air at the end of their school day. Staff provide cushions and books so that the children can sit quietly or rest when they need to. Children show good levels of independence as they tend to their personal needs. They benefit from eating wholesome snacks. Snack time is a social occasion that children thoroughly enjoy; they converse with their friends and show good manners. Children listen to staff and respond positively to their requests. Older children play with the younger children well and they are thoughtful, caring and kind to each other.

Setting details

Unique reference number	EY479584
Local authority	Sheffield
Inspection number	995878
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	30
Number of children on roll	59
Name of registered person	Kathryn Hague
Registered person unique reference number	RP905470
Date of previous inspection	Not applicable
Telephone number	07938811016

Stay and Play After School Club was registered in 2014. The club is open Monday to Friday, 3pm to 6pm, during term time only. Four staff are employed to work directly with the children. Of these, three hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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