

Fremington's Bright Stars

1a Beechfield Road, Fremington, Barnstaple, Devon, EX31 3DD



Inspection date

2 February 2017

Previous inspection date

14 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy taking part in the good variety of activities. Staff support them well to motivate and engage them in learning. Staff work effectively with other professionals to provide consistent care and support for children's needs. All children, including those who have special educational needs, make good progress.
- Staff know the children exceptionally well and value their uniqueness. They enthusiastically praise children's individual achievements, which develops children's excellent self-esteem. For example, staff celebrate 'wow moments' from home that parents share, giving the children a very strong sense of pride in what they do.
- Staff are excellent role models for children. They support children very well to behave. Children behave impeccably, and are very kind and caring towards others.
- The manager and owner work well together and, with their staff team, evaluate their practice effectively to benefit children. For example, they have improved how they support children to settle in at nursery extremely well by using photographs of family members to give the children reassurance and a very strong sense of well-being.

It is not yet outstanding because:

- At times, staff do not give older children sufficient time to work out some problems for themselves.
- The manager is not yet using the new planning and assessment systems effectively to identify trends and patterns in different groups of children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow older children more time to solve problems when completing tasks
- make better use of the new planning and assessment systems to monitor the progress of groups of children more effectively, to easily recognise any gaps and patterns in their learning.

Inspection activities

- The inspector carried out observations of staff teaching and children learning.
- The inspector spoke with staff, the manager and the owner at appropriate times during the inspection.
- The inspector reviewed documentation, including policies, staff folders and children's records.
- The inspector reviewed the setting's self-evaluation.
- The inspector spoke to some parents to gain their views.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures staff have a good knowledge of how to identify and report concerns regarding the welfare of a child. The management team monitors staff performance well and supports staff effectively through, for example, good training opportunities. This has helped staff to improve activities that very successfully support children's understanding of feelings and how their behaviour affects others. The management team involves staff well to regularly review their effectiveness and identify areas for further improvement. For example, they have implemented focused activities to help children with their speech.

Quality of teaching, learning and assessment is good

Staff support children's language well. For example, they repeat young children's words and provide a running commentary as they use their fingers and tools to manipulate play dough, encouraging children to gain strength and control of their hand movements. Staff engage the older children well to play games that focus on identifying letter sounds and familiar noises around them. Children develop good listening and thinking skills, and they communicate their thoughts and ideas well. Staff introduce mathematical concepts well during activities and everyday routines to teach children to count and learn about shapes and colours. For example, they use shape sorters, number songs and rhymes.

Personal development, behaviour and welfare are outstanding

The nursery is extremely well resourced, stimulating and child-friendly. Children have excellent relationships with staff and are highly independent. For example, they confidently make choices and, when needed, seek support from staff. Staff support children's emotional development exceptionally well. For example, they use picture cards to help children identify different feelings and emotions and to show how they feel. Children learn very well how to respect and consider the needs of others sensitively. Young children develop a very strong sense of belonging and settle extremely well. For example, staff encourage them to share the photographs of people who are important to them. Children enjoy excellent opportunities to gain control and coordination of their bodies, for example, when using equipment at the local park.

Outcomes for children are good

Children are inquisitive and motivated learners. They gain good skills ready for the next stage in their learning, including their eventual move on to school. Young children develop an early interest in making marks and drawing pictures. Older children learn to recognise the similarities and differences between themselves and others through matching games. Children are extremely emotionally secure and highly considerate of the needs of others. They play well with others, sharing their ideas and thoughts.

Setting details

Unique reference number	EY440186
Local authority	Devon
Inspection number	1059100
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	20
Number of children on roll	67
Name of registered person	Fremington's Bright Stars Ltd
Registered person unique reference number	RP531341
Date of previous inspection	14 September 2012
Telephone number	01271321277

Fremington's Bright Stars registered under new ownership in 2011 in the village of Fremington near Barnstaple. The nursery is open for 51 weeks a year from 7.30am to 6pm from Monday to Friday, and on Saturdays subject to demand. Out-of-school care is also provided before and after school and during the holidays. The nursery receives funding for the provision of free nursery education for children aged two, three and four years. There are nine members of staff, including the owner. Of these, one has a level 6 early years qualification, one has a level 4, four have a level 3, and two members of staff are qualified to level 2.

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