

Childminder Report

Inspection date

6 February 2017

Previous inspection date

4 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder observes and assesses children's development well. She identifies their learning needs successfully to enable her to provide stimulating activities.
- The childminder is knowledgeable about how to protect children and keep them safe. If there are concerns about children's welfare, the childminder has clear procedures to follow.
- The childminder supports children well. For example, she works closely with parents to share ideas for home learning through home-link activities. She communicates information well with parents regarding their children's care, learning and development.
- The childminder consistently reflects on the day-to-day running of her setting with her assistants to promote good outcomes for children. For example, she routinely evaluates and improves her practice after attending any training.
- Children learn about the need to clean their teeth every day. The childminder helps them develop a good understanding of how to stay healthy and good hygiene routines.

It is not yet outstanding because:

- The childminder does not consistently provide children with a wide range of opportunities to help them develop their mathematical language.
- The childminder does not fully build on her assistants' professional development to raise the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of all opportunities to extend assistants' practice further
- make more consistent use of opportunities to support and extend children's mathematical knowledge and understanding.

Inspection activities

- The inspector conducted a tour of the downstairs during the inspection.
- The inspector had a discussion with the children, childminder and assistants.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.
- The inspector observed children during play and activities.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures her assistants have a good understanding of how to minimise risks to children's safety and what to do in the event of a concern about a child's welfare. The childminder monitors practice effectively. She regularly meets with her assistants to discuss their skills and knowledge. The childminder monitors children's progress carefully, which helps them to identify any gaps in children's learning. The childminder makes good use of the partnerships with parents, for instance, to share activities for them to achieve at home. Effective relationships with the local schools have been developed to support good outcomes for children.

Quality of teaching, learning and assessment is good

The childminder knows children well. For example, she engages children in conversations and encourages them to talk about past events. Children respond positively to the childminder and behave well. The childminder responds to children's ideas and uses these well to introduce new activities. For example, she created a bird checklist for them to use at home to extend their interest in birds. The childminder supports children's communication skills successfully. For example, she repeats words back to them to reinforce pronunciation. The childminder has introduced further opportunities for children to increase their awareness of positive differences in the setting. For example, children share their home languages and learn about the countries that their friends come from.

Personal development, behaviour and welfare are good

Children show they are secure and safe in the warm and welcoming environment. The childminder and her assistants act as good role models. The childminder offers children gentle guidance and praise, and builds on their confidence effectively. For example, she celebrates their achievements, which helps children to build their self-esteem. Children respond positively and are respectful to the childminder and behave well. The childminder encourages children's good health. For example, she provides daily opportunities for children to have active play. They enjoy regular outings to local amenities, such as the park where they have fun practising their physical skills.

Outcomes for children are good

Children are good communicators and concentrate for long periods during activities that excite them, such as making Valentine's cards. Children are active learners. They concentrate well and persevere during activities, such as pouring water into their cups. Children develop good friendships and social skills. For example, they cooperate and play together harmoniously. Children make good levels of progress and are well prepared for school.

Setting details

Unique reference number	EY460373
Local authority	Hampshire
Inspection number	1063402
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	9
Number of children on roll	15
Name of registered person	
Date of previous inspection	4 December 2013
Telephone number	

The childminder registered in 2013. She lives in Bishopstoke, Eastleigh. The childminder provides care on Monday to Friday from 7.30am to 7pm. She works with two assistants.

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