

Childminder Report

Inspection date

6 February 2017

Previous inspection date

31 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very caring and attentive to the children's needs. She spends time playing with children and offers them nurturing affection and support. She builds strong and trusting bonds with children, who are very happy, settled and secure in her care.
- Partnerships with parents are effective. The childminder regularly shares children's next steps in learning and keeps parents informed of their children's development. She gives helpful ideas for how they can continue to support children's learning at home.
- The childminder regularly reviews the effectiveness of her resources. She introduces new learning opportunities to help meet the needs of all children well.
- The childminder is very skilled at supporting children's early language development. For example, she consistently names the toys children play with and describes what they can see around them. Children quickly learn new words and make good progress from their starting points in learning.
- The childminder takes children to various playgroups within the local community. Children meet and interact with new people and effectively build their early social skills.

It is not yet outstanding because:

- Occasionally, the childminder does not precisely monitor children's progress to help her more consistently identify any possible gaps in their learning.
- The childminder has not focused on prioritising her professional development to help to improve the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve systems for monitoring children's progress further, to provide an even sharper focus on identifying any gaps in learning and development
- focus more precisely on professional development to help raise the good quality of teaching to the highest level.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly evaluates her provision. She takes into account the views of parents and children to help identify areas for further improvement. For example, she has introduced new resources to support children's imaginary play, such as a role-play kitchen and food. The childminder has improved the outdoor environment for children and has added resources, such as new chalk boards, to further support their early literacy skills. Overall, the childminder continues to develop her skills and shares ideas with other childminders. For example, she discusses new activity ideas to help excite and engage children in their learning. Safeguarding is effective. The childminder knows the signs that would cause concern about a child's welfare. She has an up-to-date understanding of legislation and the procedures to follow if she has concerns about a child's safety.

Quality of teaching, learning and assessment is good

The childminder effectively plans for what children need to learn next and uses their interests to support their learning. For example, young children enjoyed exploring shaving foam. The childminder encouraged them to feel the foam and to find toys hidden within it. The childminder supports children's imaginations well. For example, she encouraged children to prepare pretend meals and to explore a till with money. The childminder supports children's physical skills very well. For instance, she challenged children to set up a set of skittles and to knock them over by rolling a ball at them.

Personal development, behaviour and welfare are good

The childminder effectively supports children's physical well-being. For example, she encourages regular play in the well-resourced garden and takes children on exciting trips, such as to local parks and to the seaside. She provides children with nutritious meals and gives parents guidance on how to further support healthy choices at home. The childminder gently reminds children of what is expected of them and children behave very well. They are gentle and respectful of the childminder and her home. Children enjoy sharing their play with the childminder and actively include her in their experiences.

Outcomes for children are good

Children develop good early independence and confidently explore their environment, making choices in their play. They are very well-motivated and show good concentration. For example, children spent time carefully building towers with blocks. Children show good skills for early writing and enjoy making marks with pencils and stamps. Young children confidently feed themselves and help with simple tasks. They communicate well, such as with facial expressions and gestures. Children show good physical skills as they carefully fill and empty pots and quickly learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	EY469703
Local authority	West Sussex
Inspection number	1069819
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	31 March 2014
Telephone number	

The childminder registered in 2013. She lives in Felpham, near Bognor Regis, West Sussex. The childminder provides care for children between 7.30am and 6pm on Monday, Wednesday, Thursday and Friday, all year round.

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