

Cherbourg's Little Stars Pre-school



Emmanuel Hall, Cherbourg Road, Eastleigh, Hampshire, SO50 5HU

Inspection date	3 February 2017
Previous inspection date	22 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy in this welcoming pre-school. Families receive helpful home visits before children start at the setting. Children get to know their key person before they start, which helps them to feel settled and secure.
- Parents praise the staff and appreciate their approachability. They value the regular opportunities to discuss their children's progress and welfare. For example, they work together to provide consistent approaches to children's behaviour and toilet training.
- Children make good progress from their starting points. Staff make accurate assessments of children's development. They work with other professionals when children need extra help and they catch up quickly.
- The manager works with the local authority to evaluate the pre-school and the quality of teaching. She reflects on and takes into account their expert feedback, briefs staff, and together they bring about improvements that benefit children's outcomes.

It is not yet outstanding because:

- Sometimes, staff do not reshape activities to engage children in learning, for example, they remain at activities too long and lose focus.
- On occasion, some staff do not sufficiently extend children's learning. For example, they do not ask questions to help children think and express their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reshape activities to take account of children's different abilities and concentration levels to help them engage in their learning
- help children to think and express their ideas to extend their learning.

Inspection activities

- The inspector met and held discussions with parents and took account of their views.
- The inspector conducted a joint observation with the manager to evaluate staff practice.
- The inspector met with the manager and several staff to discuss teaching and the ways in which they keep children safe.
- The inspector observed and spoke with staff and children during the session.
- The inspector looked at a sample of documents, including children's learning journeys.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff understand how to keep children safe and know the procedures to follow in the event of a concern to protect children's welfare. The manager makes good use of opportunities to develop staff's skills. For example, she is involved in a local project to improve staff's teaching. She has helped staff to develop children's communication skills, such as listening more closely to children to extend their language. The manager and deputy monitor children's learning. They have identified sensible priorities for development and taken actions to achieve them. For example, they have used funding to extend the available resources, which have helped children to communicate more effectively.

Quality of teaching, learning and assessment is good

Staff know the children well. They have good partnerships with parents and meet with them to discuss their children's progress. For example, they look at children's learning records together and staff make suggestions about how they can help extend their children's learning at home. Staff provide stimulating experiences that support children's learning well. For example, they teach children to count up to 10 and to recognise what a group of five or six different items looks like. Staff support children's early reading and writing skills well. For example, they read and discuss stories together. Children enjoy painting and staff encourage them to talk about their pictures. Staff teach children to share equipment and help them learn about natural materials, such as sand and water.

Personal development, behaviour and welfare are good

Staff and parents discuss how they can extend children's learning at home and pre-school. Staff plan activities for children that take account of what parents tell them. For example, if a child is tired on arrival staff provide less strenuous activities that engage children in learning. Children settle well on arrival at the start of the session and quickly involve themselves in their learning. Staff praise and encourage positive behaviour and help build children's self-esteem. Children are polite and they take turns and work well with each other. Staff support children to take risks safely. For example, staff encourage children to hold out their arms to help them balance as they walk along a wall.

Outcomes for children are good

Children are well behaved. They develop good social skills and learn to work with others. Children learn to count and to recognise numbers. They develop their early writing skills, such as drawing pictures. They improve their small coordination skills, for example, by lacing threads through card. All children, including those for whom the provider receives funding, make good progress from their starting points. They learn a good range of skills that prepare them well for their future learning.

Setting details

Unique reference number	EY367858
Local authority	Hampshire
Inspection number	1058855
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	51
Name of registered person	Cherbourg's Little Stars Committee
Registered person unique reference number	RP902133
Date of previous inspection	22 October 2012
Telephone number	02380 629 077

Cherbourg's Little Stars Pre-school is run by a voluntary management committee. It registered in 2008. The pre-school operates from The Emmanuel Hall in Eastleigh, Hampshire. The pre-school receives funding for the provision of free early education to children aged two, three and four years. The pre-school is open every weekday from 9am to 3.30pm, during term time only. The pre-school employs eight staff. Of these, six hold an early years qualification at level 3 and one holds an early years qualification at level 6.

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