

Childminder Report

Inspection date

3 February 2017

Previous inspection date

26 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's development well to monitor and support their learning effectively. All children make good progress from the start.
- The childminder provides a good range of toys, with space for children to create, read, complete puzzles and play undisturbed. Children are very keen to tell others about the things they like most at the childminder's setting.
- Children are happy, settled and develop warm and trusting relationships with the childminder. She follows their care routines consistently, in agreement with parents, to support their health and well-being.
- The childminder continually updates her knowledge and skills to maintain good quality care. For example, she has attended training to help her gain an even better understanding of the different ways children prefer to play and learn.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities to extend children's mathematical development further still, such as helping them learn more about shape.
- The childminder does not consistently inform parents well about their children's next steps in learning, to help them extend their learning further still at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's mathematical skills even further, particularly regarding shape
- develop the effective partnership with parents further to help them to support their children's learning at home.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the correct procedures to follow if she has any concerns about the welfare of a child. She keeps her knowledge up to date through, for example, obtaining new guidance and attending meetings with other professionals. The childminder evaluates the quality of her provision well. She prioritises and makes improvements, such as extending learning activities in the garden and encouraging children's interest in literacy well. The childminder includes parents in her self-evaluation. They state, for example, that their children are happy, making friends and progressing well.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's developmental needs. She plans activities to help them achieve their next steps for learning with the resources they enjoy most. For example, at the inspection she helped children to find pictures of buses on the computer to support their interest in vehicles. The childminder adapts activities to engage and challenge all children well. For example, she encourages them to choose props to sing action songs with. She includes babies well by helping them to use their bodies to join in the actions. The childminder extends this further for older children through, for example, asking questions to encourage them to think and recall their past experiences.

Personal development, behaviour and welfare are good

The childminder maintains safe and secure environments for children and supervises them closely. She provides activities to help them develop their health and physical skills well. For example, children dance, create large-scale models and enjoy lots of outdoor play. Babies learn to stand and balance on equipment safely. Children behave well. They benefit from the childminder's good example and her clear and consistent messages. Children learn to develop a respect for the diverse lives and beliefs of others in their community and the wider world. The childminder helps them to look at, and learn about, living things, such as 'Bob' the pet stick insect.

Outcomes for children are good

Children gain good skills for their future learning and are well prepared to move on to school. They develop good social skills, such as treating others kindly, using polite manners and helping others. Children learn to manage tasks for themselves to support their independence and confidence. They communicate their needs and feelings effectively and confidently make their own choices and decisions.

Setting details

Unique reference number	EY442445
Local authority	Poole
Inspection number	1071495
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 August 2014
Telephone number	

The childminder registered in 2012. She lives in Poole, Dorset. The childminder offers care from 7.30am to 6pm, Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant qualification at level 3.

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