

# Schools Out For Fun Ltd

Southwood Infant School, Southwood Lane, Farnborough, Hampshire, GU14 0NE



<b>Inspection date</b>	1 February 2017
Previous inspection date	14 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children's free play is enriched by the staff's participation. Staff communicate with children in a positive way and show interest in everything they do. Children are motivated in their play and are happy and settled. They form close attachments with staff and with other children.
- Children enjoy making detailed designs independently; for example, from small beads and construction resources. Children often choose to display and adapt their designs and are proud of their achievements.
- The manager leads the well-organised provision with confidence and enthusiasm. She is a positive role model for staff and influences and develops their good practice effectively. The manager works well with staff, parents, other early years providers and the school to meet children's individual needs.
- Children show good independence as they do things for themselves. For example, they eagerly help to prepare the tables for snack time and wash and dry their plates.

### It is not yet outstanding because:

- Occasionally, staff do not encourage children to develop their own ideas during some of the activities provided, to further develop their enjoyment and involvement.
- Staff do not regularly seek feedback from parents to make further ongoing improvements to children's already good care and play experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to include children's creative ideas more in the activities provided, to extend children's interest and enjoyment further
- strengthen parents' involvement in self-evaluation to make further continuous improvements to the good quality of provision for children.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager during snack time.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked a sample of documentation, including self-evaluation.
- The inspector took account of parents' comments during the inspection.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection procedures. They give top priority to keeping children safe and secure. All staff have completed safeguarding and food hygiene training. The manager effectively supports them to continue their professional development, to improve their knowledge and skills. Overall, the manager monitors activities and coaches and supports staff effectively, to continually improve their practice and the provision for children. She helps staff to develop confidence; for example, to communicate with parents effectively. Overall, staff use self-evaluation well to continually improve the quality of the provision.

### Quality of teaching, learning and assessment is good

Staff develop children's confidence effectively. For example, children eagerly show and talk about a toy lamb and a book they have been given to take home from school. Children skilfully use space hoppers and hoops in the outdoor play area. Older children patiently show the younger children how to use these resources. Overall, staff plan a good range of activities that build on children's interests well. Children enjoy building dens using sheets, pegs, blankets and tables. They mix mud and water in the outdoor play area to create imaginary potions. Children enjoy using action figures during their play. The manager has added additional resources, such as toy ponies, that include boys and girls in imaginative play effectively. Children strengthen the skills they develop in school. For example, they show determination as they copy and write numbers and words.

### Personal development, behaviour and welfare are good

Children move smoothly between the school and the out of school club. They form good friendships, are well behaved and develop good social skills. Children know what is expected of them. For example, they say they have to be kind, helpful and share to become the star of the week. Since the last inspection, staff have improved the opportunities for children to learn about differences between people in society. Staff support children's good health effectively. For example, they have significantly improved the variety of fresh fruits that children enjoy eating at snack time. Children are very aware of the procedures for keeping themselves safe when staff collect them from their classrooms to take them to the club.

## Setting details

<b>Unique reference number</b>	EY461022
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1063444
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Schools Out For Fun Ltd
<b>Registered person unique reference number</b>	RP532475
<b>Date of previous inspection</b>	14 October 2013
<b>Telephone number</b>	01252549425

Schools Out For Fun Ltd registered in 2013. It operates from Southwood Infant School in Farnborough, Hampshire. It is open from Monday to Friday, from 7.45am to 8.35am and from 3pm to 6pm, term time only. It is also open during some school holidays on various days of the week, from 8am to 6pm. There are six members of staff, three of whom hold qualifications at level 3. Of these, one member of staff holds a B.Ed. (Hons).

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