

# Childminder Report

<b>Inspection date</b>	2 February 2017
Previous inspection date	11 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder shares warm and close relationships with the children. She works well with parents to help children settle. Children are happy and feel secure in her care.
- Children make good progress. The childminder successfully involves parents in their children's learning. For example, she shares children's next steps with them so they can support children's learning at home.
- The childminder works well to keep her knowledge of requirements up to date. For example, she has completed further safeguarding training to raise her awareness of wider aspects of how to protect children.
- The childminder has a good understanding of how children learn and develop. She provides a wide range of activities and learning experiences, which children enjoy.
- The childminder reviews her provision effectively to help her improve her practice and ensure positive outcomes for children. For example, she has increased her resources and activities which help prepare children for starting school.

### It is not yet outstanding because:

- The childminder does not consistently use the information from her observations of the youngest children effectively, to plan even more precisely so that all activities keep all children fully engaged.
- At times, the childminder does things for older children which they could do for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use observations of younger children's learning more effectively to better inform planning so that all activities consistently engage them
- encourage older children to take responsibility for managing tasks for themselves to develop their independence further.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and the childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

### Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in recognising the signs and symptoms that a child may be at risk of harm. She knows what action to take if she is concerned about a child's welfare and knows where to seek advice to keep children safe. Partnerships with parents are effective. The childminder provides parents with good information about her provision and uses their feedback successfully as part of her self-evaluation process. The childminder monitors children's progress effectively and addresses any learning needs successfully. She shares ideas and good practice with other childminders to increase her teaching skills. For example, she provides more art activities to encourage children to be imaginative and creative.

### Quality of teaching, learning and assessment is good

The childminder uses a good range of materials and resources for children to explore and investigate. For example, children enjoy making pictures of guinea pigs from glue and paper after petting and learning about the childminder's guinea pigs. The childminder supports children's mathematical language effectively as they play. For example, they confidently count the fillings they put in their pretend sandwiches and feed the 'babies' and make 'cups of tea'. The childminder supports children's language development well. For example, she talks to children and joins in with their activities, encouraging them to recall events they have enjoyed, such as visiting the zoo.

### Personal development, behaviour and welfare are good

The childminder is kind and warm in her approach. She gathers detailed information from parents to help her provide for children's individual needs well and give children a strong sense of belonging. For example, she follows babies' routines from home for eating and sleeping, to help them feel emotionally secure. Children have daily opportunities to develop their physical skills and benefit from fresh air and exercise. For example, they use local venues, such as the park and indoor play centres, with the childminder to meet with other children and develop good social skills.

### Outcomes for children are good

Children gain essential skills that help them prepare well for the next stage of their learning and school. For example, they independently select toys, which they share well with one another. Younger children develop their communication well. For example, they babble in response to older children's conversations as they watch them play. Children are confident in talking to one another and expressing their ideas. For example, they talk about where they got their inspiration from to make models using recyclable materials, such as a church they had walked past on a walk.

## Setting details

<b>Unique reference number</b>	507115
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1070411
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 December 2014
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Taunton, Somerset. She works from Monday to Friday, all year round, with the exception of bank holidays, Christmas and family holidays.

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