

# Jack In The Box In Blurtons Children's Centre

Blurtons Sure Start, Oakwood Road, Stoke On Trent, ST3 3AR



## Inspection date

Previous inspection date

30 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced management team has clearly defined roles and aims for continuous improvement by regularly evaluating the work of the nursery. Staff work together well and are enthusiastic about their roles. This has a positive effect on children's achievements.
- Children show good levels of self-esteem and they are well behaved. Strong settling-in processes help children to form close attachments to staff. Older children are confident and inquisitive learners. All children show that they feel emotionally secure.
- Staff make full use of their observations of children's development. They monitor children's achievements to plan effectively and narrow any gaps in learning. Staff know what motivates the children and use this well to plan interesting activities. Children make good progress from their starting points.
- Staff support children who have special educational needs and disabilities very well. They work closely with other professionals, planning together effectively to provide consistency.
- There is a strong partnership with parents. Staff provide parents with regular information about their children's care and progress, as well as advice and support to help them to extend their children's learning at home.

### It is not yet outstanding because:

- On occasion, group sessions for children are not effectively organised to ensure that all children take part in a meaningful way.
- Not all staff are skilled enough in their use of questioning as a tool to help children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise group activities more effectively so all children taking part are supported to engage meaningfully in learning
- give staff the support they need to build further on their questioning skills, to help them support children's learning even more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager and provider.
- The inspector looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff carry out regular risk assessments. The manager ensures staff keep their safeguarding knowledge up to date. Staff fully understand their responsibility to protect children and know what they need to do if they are concerned about a child's welfare. There are robust recruitment procedures in place to help make sure that staff are suitable to care for children. The manager has developed effective systems to support staff. For example, they have regular supervision and team meetings to help develop staff practice. Staff attend training to update their knowledge and improve the quality of teaching. For example, they have undertaken training to improve how they support young children's language development. This has a positive impact on children's learning outcomes. The manager monitors children's progress well and promptly identifies where they may need additional support.

### Quality of teaching, learning and assessment is good

Children are happy, confident and motivated to learn in the welcoming nursery. Staff provide a varied range of planned activities, alongside good opportunities for free play, to support children's learning. Teaching is good. The well-qualified staff have a secure knowledge and understanding of how young children develop and learn. They are quick to identify children's interests and assess their progress well. Children enjoy a wide range of sensory play experiences, such as blowing and chasing bubbles. The provision of materials for children to practise their early writing skills in different areas of their play, including outdoors, extends their interest in writing. Staff help children to accurately name colours, recognise letters and shapes, and ensure that they build successfully on these skills.

### Personal development, behaviour and welfare are good

Children have daily opportunities to benefit from fresh air and physical exercise. Staff teach them well about the importance of living a healthy lifestyle. For example, they provide children with a balanced range of nutritious snacks and meals, and talk to them about foods that are good for them. Staff are good role models for children. They give children lots of praise and encouragement for their achievements, which boosts their confidence and self-esteem effectively. Staff help children to settle in well and to feel confident when they move between the rooms. They offer comfort and reassurance to help children feel secure. Children's behaviour is good. Staff teach them to share and show respect. Children listen to staff, follow instructions and play harmoniously with their friends.

### Outcomes for children are good

Children make good progress. All children develop the skills that prepare them well for the next stage in their learning, including going to school. Children develop good levels of independence as they choose their own activities and help themselves at snack time. Older children count and recognise numbers with confidence, and learn that words carry meaning. They play cooperatively and show good levels of self-assurance.

## Setting details

<b>Unique reference number</b>	EY495361
<b>Local authority</b>	Stoke on Trent
<b>Inspection number</b>	1034756
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	55
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Jack In The Box (Day Nursery) Limited
<b>Registered person unique reference number</b>	RP906987
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01782333139

Jack In The Box In Blurtons Children's Centre was registered in 2015. The nursery employs 18 members of childcare staff. Of these, 15 hold appropriate early years qualifications between level 2 and level 5. The nursery opens from Monday to Friday, for 51 weeks a year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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