

Tiny Feet Private Day Nursery



Tiny Feet Day Nursery, 26 Wycliffe Road, Urmston, Manchester, Lancashire, M41 5AH

Inspection date	31 January 2017
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and provider have taken prompt action to address weaknesses identified at the previous inspection. Leadership is good. Staff have adopted changes in their practice and work effectively as a team to make continual improvements.
- Staff working in the baby room provide high levels of care and support. Babies are very happy and settled and show extremely secure bonds with their key person.
- The manager monitors individual and groups of children well. Early gaps in learning are identified and addressed. Children make good progress.
- Recent training and increased supervision of staff has improved the quality of teaching. Overall, staff plan exciting activities that reflect children's interests and next steps in learning.
- Staff share information with parents about children's care and learning through various ways. Parents praise the staff for providing high levels of care and learning for their children.

It is not yet outstanding because:

- Some planned activities go on too long for older children. Consequently, some children lose interest and concentration during these periods.
- Staff do not always build on opportunities to extend children's counting skills and number recognition.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve planned activities and continually reflect children's interests and ideas
- increase opportunities to develop children's good counting skills and number recognition.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their written views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The manager has worked hard to ensure improvements benefit children. Close links with the local authority have supported the manager's action plan. For example, staff have significantly improved the way they use observations to assess and plan for children's individual needs. The manager monitors the work of staff closely. For example, regular supervision meetings and peer observations offer further support for staff. The manager has increased further professional development opportunities for the qualified and experienced staff. For example, they have recently attended training for speech and language and inspiring activities. The arrangements for safeguarding are effective. All staff understand their responsibility to protect children from harm. For example, they have attended training and know the procedures to follow regarding any concerns about children or staff. Daily safety checks and close supervision of children enables a safe learning environment.

Quality of teaching, learning and assessment is good

Babies are closely supported as they learn to walk and climb. Staff provide equipment to support their physical skills. Staff model language clearly to help encourage children's communication and speech skills. Children learn new words to extend their vocabulary. For example, they learn the names of various Arctic animals. Children sing and move to their favourite songs and enthusiastically follow the actions. They enjoy sensory activities and make links to their learning. For example, they explore the texture of flour and water and pretend it is snow. They marvel as they mix the materials together to form something new. Children further experiment, mixing the quantities of water and soil to alter the consistency of their mud pies.

Personal development, behaviour and welfare are good

Staff respond intuitively to the non-verbal communication of babies and ensure their needs are swiftly met. Children behave well and demonstrate good manners. Staff are good role models for behaviour and help them manage their feelings. Children's independence is promoted by staff. For example, older children are encouraged to put their coats on and serve their own meals. Staff support children's health well. For example, children benefit from a toothbrushing scheme and daily nutritious meals. Furthermore, they enjoy fun exercise sessions. Children learn to respect wider cultures. For example, they take part in food tasting days and learn about other communities.

Outcomes for children are good

All children make good progress from the time they start at nursery. Older children are confident to communicate and express their ideas. Children are very motivated and eager to learn as they happily take part in the activities on offer. They work together as a team as they solve problems. For example, they think about the best way to build a house for dinosaurs using wooden construction blocks. Younger children explore their environment with increasing self-assurance. Children build on early literacy skills and they share stories which rhyme. Children learn the skills they need for their future learning and in preparation for school.

Setting details

Unique reference number	310348
Local authority	Trafford
Inspection number	1045162
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	41
Number of children on roll	54
Name of registered person	Tiny Feet Day Nursery Limited
Registered person unique reference number	RP527382
Date of previous inspection	22 March 2016
Telephone number	0161 748 6906

Tiny Feet Private Day Nursery was registered in 1987. The nursery employs 12 members of childcare staff. Of these, 10 staff hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday, for 51 weeks of the year, except for bank holidays. Sessions are from 7am until 6pm.

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