

# Childminder Report

**Inspection date**

30 January 2017

Previous inspection date

16 July 2013

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a thorough knowledge of how to report any concerns about children's welfare to the relevant authorities. She understands her responsibility to help safeguard children. The childminder explains how she will minimise risks to children and teach them to manage their safety.
- The childminder explains how she will promote children's understanding of how to maintain their good health. She describes how to help children learn about the importance of a nutritious diet, regular exercise and effective hygiene routines.
- The childminder recognises the importance of regularly exchanging information with parents to help promote continuity for their children's learning and well-being.
- The childminder understands the importance of assessment for providing levels of challenge well matched to individual children's learning needs. She has a good understanding of how regular observations of children's learning can be used to help decide what they need to learn next.
- The childminder has a secure knowledge of the skills and attitudes that children need to be ready for school. She explains how she will teach children to manage their feelings and behaviour. The childminder describes how she will help children to respect the similarities they share with others and the importance of them gaining a positive awareness of diversity.
- The childminder describes how and why she will seek the views of others to help bring about continuous improvement in the quality of provision. She identifies her professional development needs and acts on these to update her knowledge and maintain required qualifications.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with the childminder how she intends to implement statutory and other government requirements.
- The inspector discussed with the childminder how she would deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children, as well as evidence of checks on the suitability of those living on the premises.
- The inspector observed areas to be used for the care of children, along with resources that are to be used for childminding.

## Inspector

Jennifer Kennaugh

## Setting details

<b>Unique reference number</b>	EY395730
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1065400
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	6 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 July 2013
<b>Telephone number</b>	

The childminder registered in 2009 and lives in the Newton Heath area of Manchester. The childminder operates all year round from 8am to 5.30pm, Monday to Friday, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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