

# Kidz Enterprise- Cippenham

Cippenham Primary School, Elmshott Lane, Slough, SL1 5RB



## Inspection date

12 December 2016

Previous inspection date

22 April 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Managers complete thorough evaluations of the setting with staff, parents and children, to identify the strengths of the club and areas to develop.
- Children enjoy a good variety of activities and experiences which teach them about the world in which they live.
- Children are involved in the planning and running of their club. They are encouraged to contribute their thoughts and opinions. For example, they request new resources and games which staff then provide for their activities.
- Managers and staff work in partnership with the school well. They share information to support children's development effectively with teachers and parents.
- Staff work well with parents, to keep them informed about activities and their children's achievements. Staff know their children well and help them to settle in very quickly when they first start. Parents comment that they are happy with the care their children receive.

### It is not yet outstanding because:

- Sometimes staff do not take all opportunities to develop children's awareness of diversity, so that children can learn about each other's differences.
- Staff do not consistently encourage children to do more things for themselves, to further develop their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn about and celebrate each other's differences, to further develop their awareness of diversity
- increase opportunities for children to do more everyday things for themselves, to further develop their independence skills.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector sampled a selection of policies, staff recruitment documents and children's records.
- The inspector assessed staff understanding of how to keep children safe.
- The inspector discussed with the manager how the setting works in partnership with the host school to support children.

### Inspector

Charlotte Foster

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have worked hard with the staff since the last inspection to address previous actions and recommendations. Children's health, well-being and hygiene practices are now good following changes in routines. Managers support staff well and have introduced training opportunities to help staff learn new skills to support children's play. The provider is also exploring ways to extend mathematical activities. Staff are encouraged to regularly enhance their knowledge about how to keep children safe. All staff demonstrate a good understanding of the procedures to follow if a child is at risk of harm. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff plan a variety of activities to encourage children's physical development. For example, children play sports outdoors, group games indoors and go on sponsored walks. Staff offer creative activities to enable children to develop their small muscles and play with a variety of materials. Staff initiate good communication throughout activities. They encourage children to have a go at new projects, play well with one another and be considerate towards others. Staff offer opportunities for children to engage in role play and develop their imaginations. For example, children enjoy creating a shop and a billboard to advertise their products. They have opportunities to play in a quieter environment if they wish. For instance, staff support younger children well when they discuss their day and enjoy communicating in a smaller group. They provide opportunities for children to explore technology to develop their interests.

### Personal development, behaviour and welfare are good

Staff celebrate and praise children's achievements to develop their self-esteem. Children enjoy sharing photographs of their achievements and engaging in discussions about their school day. Children help staff to assess safety at their club. For example, they discuss weather conditions and where it will be safe to play as a group. Children enjoy helping to plan ideas for their snacks. They suggest outings and social events for staff to organise with them. Children all feel safe and confident to explore their surroundings. Staff form strong bonds with children and the children approach them with confidence to ask questions, seek help and to play. Children's behaviour is good. Children are all aware of club rules to help them play well together. For example, they create a display board which reminds them of rules such as always listening to each other, treating friends with respect and being helpful.

## Setting details

<b>Unique reference number</b>	EY229809
<b>Local authority</b>	Slough
<b>Inspection number</b>	1057606
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	188
<b>Name of registered person</b>	Kidz Enterprise Limited
<b>Registered person unique reference number</b>	RP905175
<b>Date of previous inspection</b>	22 April 2015
<b>Telephone number</b>	01628 665981 or 07973 791419

Kidz Enterprise, Cippenham registered in 2002 and operates from Cippenham Primary School, near Slough in Berkshire. The club operates each weekday during term time, between 7.30am and 9am, and between 3.10pm and 6pm. The holiday club runs from 7.30am to 6pm during school holidays. The club employs 11 staff; two of whom hold appropriate early years qualifications at level 3. The manager holds a qualification at level 4 and the deputy manager has a qualification at level 5.

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