

Yardley Forest Nursery

Hawkwood Lodge, Yardley Lane, London, E4 7RS



Inspection date

2 February 2017

Previous inspection date

26 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to the ongoing development of the nursery. She actively involves staff in an effective process of self-evaluation. She encourages staff to seek training opportunities to help maintain children's good outcomes.
- Staff support children well during free play. They allow children plenty of time to explore and they interact sensitively to help children learn more through their play. Children become active and confident learners.
- Staff are particularly good at helping children to develop useful mathematical skills in practical play situations. For example, children learn to use mathematical language and gain confidence in working with numbers and solving problems.
- Children's behaviour is very good. They benefit from the calm, friendly atmosphere engendered by staff. Children are aware of their boundaries and are respectful.
- Staff make good use of the outdoor play areas to provide a wide variety of interesting activities. In particular, children enjoy the new learning experiences planned for them in the forest areas adjacent to the setting.

It is not yet outstanding because:

- A system for tracking children's overall progress is not yet fully established to enable staff to work effectively towards closing any identified gaps in children's learning.
- Occasionally, staff do not use enough effective ways to extend children's learning during adult led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish the system for tracking children's progress to enable staff to respond to any identified gaps in their learning more effectively
- encourage staff to use more effective approaches when leading planned activities to help extend children's learning even more.

Inspection activities

- The inspector observed children taking part in a variety of indoor and outdoor activities.
- The inspector spoke with members of staff and parents.
- The inspector interviewed the nursery manager.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector sampled documentation, in particular that relating to children's progress and safeguarding.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

The owners are fully aware of their responsibilities with regard to the implementation of the early years foundation stage. The manager is proactive in building a staff team. Staff are keen to take on new ideas and ways of working. The manager makes good use of regular walks around the nursery to observe teaching and help staff improve learning experiences for children. There is a strong working partnership with parents. They are very pleased with the provision and especially like being involved in their children's learning through the online system of observation. Safeguarding is effective. There is detailed information about the safeguarding procedures readily available to staff, parents and visitors. Staff are vigilant in maintaining a safe and healthy environment for children.

Quality of teaching, learning and assessment is good

Staff create stimulating play situations for children. They are especially imaginative when organising messy play. They always ensure that there are opportunities for children to draw and write. Children develop good concentration skills as they focus on their chosen tasks. They discover new things with the support of staff, for example, what happens if you freeze jelly. Children learn to take a lead as they devise games and enthusiastically investigate objects or materials. Staff ask relevant questions to encourage children to think and talk about what they are doing. Children enjoy group activities and games, in which they often acquire new skills, for example, in listening and moving. Children are eager to take part in conversations. Staff observe children regularly and note their observations to assess children's individual progress.

Personal development, behaviour and welfare are good

Staff are particularly effective in organising the play areas to encourage children's independence. Children enjoy the selection of activities on offer. They learn to manage their own needs. For example, older children serve their own snack and record their participation in snack time on a chart. Staff provide nutritious and tasty meals which children enjoy, helping them to appreciate the importance of healthy eating. Children express their own ideas in creative activities and role play. They confidently seek help or extra resources if required. Children show a real sense of belonging. They develop close relationships with staff and meaningful friendships with other children. Younger children learn from older children when playing together outdoors.

Outcomes for children are good

Children make good and occasionally excellent progress, given their individual starting points. They are happy and thrive within a supportive community. They especially enjoy the wide range of activities on offer, helping them to develop skills in all areas of learning. Children are well prepared for any future learning.

Setting details

Unique reference number	EY462880
Local authority	Waltham Forest
Inspection number	1063529
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	41
Name of registered person	Pemberton Childcare Limited
Registered person unique reference number	RP902296
Date of previous inspection	26 September 2013
Telephone number	02085244648

Yardley Forest Nursery registered in 2013. The nursery operates from a large converted house in Chingford in the London Borough of Waltham Forest. The nursery is open from 7.30am until 6.30pm every weekday for 51 weeks of the year. The nursery is in receipt of funding for free early education for children aged two, three and four years. The nursery employs nine members of staff, eight of whom hold appropriate early years qualifications. The manager is qualified to level 4.

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