

Toad Hall Nursery Horley

19 Massetts Road, Horley, Surrey, RH6 7DQ



Inspection date

15 December 2016

Previous inspection date

4 June 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The leadership team has high expectations of the staff. They support and offer staff training to challenge them in their roles to continually raise the quality of teaching and learning for all children.
- Staff provide exciting activities and resources that develop children's growing curiosity and motivate them to learn.
- Partnerships with parents are strong. They comment on the commitment of the team and they value feedback that helps them to feel part of their children's development and support their learning at home.
- The leadership team use a key-person system that helps children to settle well into the nursery. Children form firm attachments to their key-person, which helps to support their emotional well-being.
- The leadership team and staff evaluate the provision effectively. They use the views of children, parents and other professionals to help identify areas for development and make improvements that provide better outcomes for children.

It is not yet outstanding because:

- Sometimes, staff do not give the youngest children sufficient time to explore their interest in texture and colour.
- At times, staff give children the answers before they have had time to think and find solutions to problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to explore and extend their interest in texture and colour
- encourage children to build on their thinking skills to solve problems for themselves during their play.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector sampled documentation, including children's records, regulatory documentation, policies and procedures, staff recruitment and suitability checks.
- The inspector, the deputy manager and the area manager evaluated the effectiveness of planned activities together.
- The inspector took account of the parents' views and comments.
- The inspector held discussions with staff and children.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership team ensures all staff know how to identify and report any concerns for a child, to help protect their welfare. The leadership team uses robust policies and effective recruitment procedures to ensure the suitability of individuals who work with children. They regularly observe the staff and provide supervision, which helps staff to reflect on children's development and to provide learning opportunities to help them progress. The leadership team has made positive changes to the way they monitor specific groups of children's learning and help them to reach their full potential.

Quality of teaching, learning and assessment is good

Staff observe children and make accurate assessments, from which they plan challenging activities. Staff track children's progress precisely and quickly identify children who require additional help. They provide additional support and monitor their progress to help them catch up. Staff thoughtfully provide resources and activities that help children to explore the world around them. Children learn about the similarities and differences in themselves and others. Staff help children investigate the first stages of mathematics. For instance, children learn about volume and capacity when pouring water into different sized containers. Staff provide many opportunities for children to practise early reading and writing skills. Children enjoy making marks. They explore text in books and recall stories, which help to build on children's memory and imaginary skills.

Personal development, behaviour and welfare are good

Staff are good role models for all children. For example, they are consistently polite and give children time to talk, ask questions and learn from each other. Staff encourage children to care for themselves helping them to become independent quickly. For example, children take care of their own belongings and persevere in doing things for themselves. Staff promote a healthy lifestyle for all children. For example, children take part in the nursery's 'cook and grow' programme. They learn to grow and care for vegetables and cook them for meals. Children start to learn how their bodies move and to understand the importance of exercise on their well-being.

Outcomes for children are good

Children develop well from their starting points. They behave well and understand boundaries and expectations. The youngest children learn how to manage their feelings and how to get along with their friends. Children have a strong sense of being part of the community, which helps to build on their increasing social and communication skills. For example, they recently enjoyed singing Christmas carols at a local residents' home. Children learn a good range of skills that prepare them for their future learning.

Setting details

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| Unique reference number | EY273595 |
| Local authority | Surrey |
| Inspection number | 1061739 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 54 |
| Number of children on roll | 78 |
| Name of registered person | Carerom Limited |
| Registered person unique reference number | RP910483 |
| Date of previous inspection | 4 June 2013 |
| Telephone number | 01293 823500 |

Toad Hall Nursery registered in 2005. It is located in Horley, Surrey. It opens on weekdays all year round, except for public holidays, from 8am to 6pm. There are 18 staff. Of these, two staff hold an early years qualification at level 6, one holds a qualification at level 5 and nine have a qualification at level 3. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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