

# Uffculme Pre-School & Out of Hours Care



c/o Uffculme CP School, Ashley Road, Uffculme, Cullompton, Devon, EX15 3AY

<b>Inspection date</b>	8 December 2016
Previous inspection date	17 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, confident and enjoy their time at the nursery. They eagerly play with most of the challenges provided. Children feel safe and secure.
- Staff help children to improve their mathematical development, for example by counting the number of bricks they used to build a tower. Staff make effective use of assessment to check that children maintain their good progress.
- Staff provide good-quality care and support to encourage children's personal development. Children are well behaved, polite and helpful. For example, children share their snacks, pour their own drinks and help to clear away the snack table.
- Leaders have recently introduced a new scheme to help children to develop good writing skills. This is having a positive impact on children's outcomes.
- Effective partnerships with parents contribute to children's good progress and development. Staff regularly inform parents how to help their child's learning at home.

### It is not yet outstanding because:

- Staff do not always sufficiently consider how to support children in group activities to help them understand the meaning of different types of text.
- The range of opportunities to develop children's literacy skills is less extensive for those who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase support for children in planned adult-led group activities, to help them understand different types of text and their meaning.
- increase the range of opportunities to further extend children's early literacy skills, particularly for those who prefer to learn outside.

### Inspection activities

- The inspector sampled documentation including safeguarding information and records of children's progress.
- The inspector observed several different activities in the playroom, and jointly watched children playing in the outdoor play area with a member of staff.
- The inspector accompanied staff to pick up children attending the after-school club and observed children playing at the club.
- The inspector held meetings with the manager and the Chair of the Committee and spoke to members of staff about the service.
- The inspector spoke to several parents to obtain their views about the service.

### Inspector

Denise Morris

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and staff update their safeguarding knowledge regularly. They are fully aware of their responsibilities and know what they need to do if they are concerned about a child in their care. Safeguarding is effective. Leaders make good use of self-evaluation to identify areas for improvement for each child. This enables children to make good progress in their learning. Leaders provide regular training for staff to ensure they update their knowledge. For example, recent training has resulted in the provision of healthier snacks for nursery children and for older children attending after school. Leaders improve teaching through regular observations and discussions. This helps staff learn new skills. Leaders know how well children are doing and have clear expectations for those in their care. They check their achievements and progress regularly.

### Quality of teaching, learning and assessment is good

Staff improve children's communication and language well such as through discussions and questions. Staff use opportunities to extend children's number, language and communication skills appropriately. Staff encourage children to improve their physical skills such as by climbing and running. Staff record children's achievements and use this information to plan the next steps in their learning. Staff share this information effectively with parents. Children enjoy local trips to learn about their own community. For example, children visited a local residential home during the inspection to sing Christmas songs to the residents.

### Personal development, behaviour and welfare are good

Leaders and staff ensure children's well-being. They take good care of them and keep them safe. For example, staff make sure that there is always someone to walk to the nursery with children attending the after-school club. Staff encourage children to share their toys and be kind to others. They expect children to behave well and teach them good social skills such as through being good role models to them. Staff encourage children to learn about the world around them. For example, they enjoyed digging in the outdoor area, finding worms and collecting leaves. They showed good understanding of why leaves had fallen from the trees.

### Outcomes for children are good

Children make good progress. They develop good mathematical skills such as when they count the number of plates they need for snack time. Children enjoy counting the number of circles they can see. They carefully use scissors to cut out circles of their own. Children develop good independence as they choose their activities. They improve their creative skills well by practising familiar songs and developing their own pretend play. Children develop good basic skills in most areas and are well prepared for school.

## Setting details

<b>Unique reference number</b>	106061
<b>Local authority</b>	Devon
<b>Inspection number</b>	1061161
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Uffculme Pre-School Committee
<b>Registered person unique reference number</b>	RP903922
<b>Date of previous inspection</b>	17 December 2013
<b>Telephone number</b>	01884 841010

Uffculme Pre-School & Out of Hours Care registered in the 1970s. It is based in a purpose-built building, in the grounds of Uffculme Primary School in Cullompton, Devon. The setting is open each weekday during school term time, for 51 weeks a year, from 7.45am to 6pm. All staff have early years qualifications at level 2, level 3 or above. The nursery receives funding for children aged two, three and four years old.

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