

# Childminder Report

**Inspection date**

1 December 2016

Previous inspection date

27 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has developed her service to provide an inspiring range of learning experiences that are meticulously planned to match children's specific needs. She uses every opportunity to enhance children's language, social and physical skills through play-based activities. She helps children to make rapid progress in their learning.
- The childminder forms exceptionally strong bonds with children. She has created an ethos that highly values and celebrates children's differing characters and interests, to help them develop a strong sense of belonging.
- Children's behaviour is exemplary. The childminder is an excellent role model and actively encourages children to listen to each other's views and develop responsibility and respect for their environment and others. Older children independently help younger children and there is a deep understanding of sharing important values.
- Children's safety and well-being are paramount. Children develop an excellent understanding of the links between healthy foods, staying safe and physical well-being.
- The childminder's pursuit for excellence is uncompromising. She sets challenging targets and continues with an excellent programme of professional development which positively impacts on outcomes for children. Self-evaluation is continually monitored and includes the views of parents and others, to sharply focus on continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the programme for literacy by modelling how sounds link to letters even more consistently.

### Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector talked to the childminder about the children's development.
- The inspector examined a sample of documentation including children's records.
- The inspector and childminder jointly observed the children and discussed their learning.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates an exceptionally thorough knowledge of safeguarding, and children's safety and welfare are given the highest priority. The childminder is highly reflective and uses her wealth of knowledge and training exceptionally well to build on children's enthusiasm for learning. She astutely uses the information she gathers on children's progress over time to meet their needs in the best possible ways. Any gaps are swiftly identified and closed because of highly effective interventions. The childminder actively involves parents and others to successfully plan for children's next steps in learning, together. The childminder is considering ways she can support children's literacy even further, in readiness for school.

### Quality of teaching, learning and assessment is outstanding

Children are curious, eager to learn and quickly become engrossed in their play. The childminder intuitively knows when to extend play or allow children to develop their own ideas. She asks highly probing questions to extend children's thinking skills. For example, children are captivated when they notice the colourful ice shapes melting in a bowl. They soon work out that the warm room is melting the shapes and that they need to go back into the freezer. Children develop excellent communication skills. They quickly recognise the letters from their names and make attempts at sounding these out. The childminder encourages children's creativity extremely well. Children marvel at the twinkling lights on their control panel as they pretend to explore new galaxies in their spaceship. They have excellent opportunities to learn through practical experiences such as discovering how to make magical sounds as they wind the handle of a Christmas music box.

### Personal development, behaviour and welfare are outstanding

The environment is carefully planned to foster children's interests and motivate them to continually learn. The childminder supplies a wide range of resources to build on children's interests. For example, a child relishes the opportunity to build on a woodwork project and uses the new workbench to cut his wood. Children are familiar with routines and eagerly help during these. For example, they choose their snack, prepare it themselves and eagerly tidy up when the times comes. Children work extremely well as a team; for example, as they carefully position seasonal flowers into an arrangement.

### Outcomes for children are outstanding

All children make rapid progress from their starting points and exceed the typical levels of development for their ages. They show excellent independence and work exceptionally well together to solve problems. They are confident talkers and eager to share their experiences and ideas. They acquire the skills of being successful learners from a very young age and are extremely well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY304286
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1061892
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 February 2013
<b>Telephone number</b>	

The childminder registered in 2005. She lives in in Newbury, Berkshire. The childminder works each weekday, throughout most of the year.

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