

# Gr8 Kids@The Church Rooms



The Abdington Parish Church Rooms, Park Avenue North, NORTHAMPTON, NN3 2HT

<b>Inspection date</b>	31 January 2017
Previous inspection date	17 August 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Leadership and management are not fully effective in providing staff with the support and coaching they need so that they have a good understanding of how to fully promote children's welfare, skills and interests.
- The provider has not fully considered systems for evaluating the provision to identify strengths and areas for improvement. Most issues that were raised at the time of the last inspection have been satisfactorily addressed, but the provider has not identified priorities that will sustain continuous improvement.
- The partnerships with other settings that children attend are not wholly successful in exchanging information and promoting continuity, with regard to children's needs and interests.
- Staff do not support children in recognising the importance of a healthy diet and how good practices can contribute to their ongoing good health.

### It has the following strengths

- Staff provide a welcoming play environment for children.
- Children are happy and they interact well. Relationships between staff and children are good.
- Children confidently make decisions about their play. They choose from a good variety of resources. Children's independence is promoted well by staff.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- ensure staff are provided with the support, guidance and coaching that they need so that they have a good understanding of how to fully promote children's welfare, skills and interests. 31/03/2017

**To further improve the quality of the early years provision the provider should:**

- implement rigorous and effective systems for self-evaluation to identify and prioritise areas for improvement
- strengthen the partnerships with other settings that children attend, exchanging information and promoting continuity with regard to their needs and interests
- use opportunities to raise children's awareness of the importance of a healthy diet and how this contributes to their good health, while providing this within the setting.

## Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held a meeting with the provider who is also the manager of the provision. She looked at relevant documentation, such as evidence of qualifications, training and the suitability of staff working in the setting.
- The inspector spoke to staff and children.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

## Inspector

Jan Burnet

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Arrangements for safeguarding are effective. The premises are safe and secure and children are always supervised. Procedures for staff recruitment, selection and induction meet requirements. A requirement to ensure that a staff member with a current first-aid qualification is present at all times has been addressed since the last inspection. All staff now hold current paediatric first-aid certificates. Staff have also completed safeguarding and food hygiene training. Information about the local child protection referral procedures is easily accessible to all staff. However, in some areas of their work staff do not demonstrate a clear understanding of how to put training into practice. Support and coaching within the setting is not robust enough to ensure that staff have a good understanding of how to fully promote children's welfare, skills and interests. The provider has not developed fully effective procedures for identifying targets for further improvement. Partnerships with other providers are not maximised in order to address continuity for children. Parents are very happy with the provision.

### **Quality of teaching, learning and assessment requires improvement**

Children are self-assured while chatting with staff and other children, and they confidently make decisions about their play. Older and younger children interact well. They join together to create a den and younger children follow the guidance and suggestions of older children in pretend play. Some children use their good speaking skills as they engage in imaginative role play while playing with the toy kitchen and dolls. Children use their good manipulative skills to create designs while pressing small colourful peg beads into boards. Children's creative play with regard to art and craft activities is supported well by staff. Children have access to a variety of materials and they draw and paint. However, staff do not have a good understanding of children's abilities. They are not aware of their level of skills with regard to writing. Children choose from a range of board games and some involve counting and calculation. However, staff are not aware of any support that children might need as they are not fully aware of children's different levels of mathematical knowledge.

### **Personal development, behaviour and welfare require improvement**

Relationships between children and staff are good. Children behave well and play cooperatively. They readily take turns and share and show consideration for others. Older and young children join in and make friends. Admission information obtained from parents includes details of their child's care needs, likes and dislikes. Children understand and adopt healthy habits, such as good hygiene practices. They are physically active, for example, a group of children choose to play football. Staff provide snack after school for the children. However, staff do not fully consider healthy food options and do not consider how to support children in understanding that food can contribute towards their good health. Children are aware of the club's safety rules that include not opening any doors or entering parts of the building that are not used by the club. Independence is promoted well, for example, children serve their own food.

## Setting details

<b>Unique reference number</b>	EY481081
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1072097
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Gr8 Kids Ltd
<b>Registered person unique reference number</b>	RP526560
<b>Date of previous inspection</b>	17 August 2016
<b>Telephone number</b>	07713 624333

Gr8 Kids @The Church Rooms was registered in 2014. The club employs four members of childcare staff and all hold appropriate early years or playwork qualifications ranging from level 2 to level 5. The club opens Monday to Friday during term time and the school holidays. Sessions are from 8am to 9am and from 3.15pm to 6.30pm during term time and from 8am to 6pm during the school holidays.

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