

# Strike Lane Care Club

Strike Lane Primary School, Strike Lane, Freckleton, PRESTON, PR4 1HR



<b>Inspection date</b>	31 January 2017
Previous inspection date	13 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The exceedingly aspirational and dedicated management team has extremely high expectations of the staff and what children can achieve.
- Information sharing between parents, other professionals and other settings children attend is exceptional. Highly extensive partnership working has a significant impact in supporting each child's prior skills, care and development.
- The management team uses a range of highly effective methods to regularly seek the views of children and parents. They use this information to drive highly focused and targeted improvements.
- Staff use their superb knowledge and skills to provide a rich, varied and imaginative environment. They are highly proficient in enthusing each child's interest, enjoyment and enthusiasm.
- All children show very high levels of curiosity, imagination and sustained concentration. They develop a growing confidence in their own skills and abilities and make friends easily.
- Children develop high levels of self-control and respect for each other. They design their own games with super imagination and creativity and invite others to join in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the highly successful programme of staff training and professional development to help maintain the outstanding quality of practice.

### Inspection activities

- The inspector completed observations of children taking part in activities indoors and outdoors.
- The inspector completed a joint observation with the foundation stage teacher.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures and the club's self-evaluation.
- The inspector spoke to a small group of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager, foundation stage teacher and nominated person.

### Inspector

Cath Palsler

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The management team promotes a culture of vigilance and ensures that staff have a very robust understanding of child protection issues. All staff know what to do should they be worried about the safety or welfare of a child. Staff are deployed extremely well and use superb methods to help children understand how to keep themselves safe. The management team believes that each child deserves the very best. They share their extensive and expert knowledge and skills with less-experienced staff. Highly targeted and focused staff training, monitoring and supervision sessions have a significant impact on all areas of practice. Further methods are being considered to help maintain and constantly enhance staff's excellent knowledge and practice.

### **Quality of teaching, learning and assessment is outstanding**

Parents are kept exceptionally well informed about what children have been doing and what they have enjoyed each day. They say that staff get to know their children very well before they start at the club. Their children thoroughly enjoy interacting with children of all ages and this helps build their confidence. Staff are highly responsive to children's needs and interests. They plan play-based learning that complements their time at school incredibly well. Children delight in making choices throughout the session and develop their own ideas. They set challenges for each other and play with tremendous enjoyment, excitement and enthusiasm. For example, children make their own obstacle course and explore the different ways they can manoeuvre themselves across the objects. Staff are highly skilled at encouraging children to try new things and know when to step in and offer support. They engage children extremely well in purposeful conversations. Children are very confident in sharing their ideas, views and experiences. They talk about the creations they make and explain why they have decided upon using the variety of materials. Staff are highly skilled at stimulating children's interests and motivating them to be enthusiastic in their play.

### **Personal development, behaviour and welfare are outstanding**

Staff encourage parents to share information about children's care needs and routines from the start. They use this information to inform planning and support each child's emotional and physical well-being exceptionally well. Children arrive with excitement. They show a strong sense of belonging as they take responsibility for their own coats and possessions. Children are eager to help with routines, for example, as they tidy away resources and manage their own personal needs. Staff have high expectations of children's behaviour. They are superb role models and give gentle reminders and explanations of the rules. Children's behaviour is exemplary. They show kindness and respect to each other, older children help younger ones during routine tasks and activities. All children join in activities with high levels of enthusiasm, vigour and energy. They develop increasing confidence in social situations and are eager to share each other's achievements together. They show a growing understanding of how to make healthy choices.

## Setting details

<b>Unique reference number</b>	EY292297
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1064622
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Strike Lane Care Club Committee
<b>Registered person unique reference number</b>	RP524853
<b>Date of previous inspection</b>	13 March 2013
<b>Telephone number</b>	01772 632724

Strike Lane Care Club was registered in 2004 and is run by a committee. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications to at least level 2, including two staff who hold a qualification at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.40am to 8.50am and from 3.25pm to 5.45pm.

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