

The Butterfly Creche Ltd

272 Colne Road, Burnley, BB10 1DZ



Inspection date

Previous inspection date

31 January 2017

17 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, staff have conducted risk assessments to help ensure that the nursery is safe and secure.
- The manager and staff have addressed all actions raised at the previous inspection. They regularly evaluate the quality of the setting and include the views of staff, parents and children in this process. They make meaningful changes to the nursery that benefit children and their families the most.
- Robust systems for observation and assessment are in place. These are monitored regularly by the staff and manager. Children are provided with an educational programme that has depth and breadth across the curriculum.
- The key-person system is effective. Staff know children very well and form trusting and secure bonds. They use information from parents well to ensure their children's educational and emotional needs are met.
- Children are supported by staff to follow good hygiene procedures and lead a healthy lifestyle. Children wash and dry their hands before eating and after using the toilet. Furthermore, they take part in tasks, such as selecting their own healthy snacks and pouring their own drinks.

It is not yet outstanding because:

- Occasionally, staff do not give children enough time to follow their own interests and thinking.
- Supervision arrangements do not fully support staff to share their knowledge and skills and further enhance the already good quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to follow their own interests and thinking
- strengthen the existing arrangements for supervision and staff development and introduce opportunities for them to share their knowledge and skills, in order to enhance the good quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, who is also the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff fully understand their roles and responsibilities to help keep children safe. Children's attendance is meticulously recorded. Policies and procedures are in place, understood and effectively implemented by all staff. Risk assessments are in place for the nursery and for any outings. These are used well to further ensure children's safety. A thorough induction programme is completed and recruitment and vetting is robustly managed. New systems for observation, assessment and planning are working well. Detailed monitoring of children's progress is in place. The manager and staff use this information to ensure that children receive a varied and individualised education programme. Staff complete the progress check for children aged between two and three years. Overall, staff benefit from the recently implemented supervision sessions. These are used effectively to identify their training needs. Parents speak very highly of the nursery and are extremely happy with all aspects of practice.

Quality of teaching, learning and assessment is good

Children who speak English as an additional language are supported well by staff, who use effective teaching methods. Staff provide lots of repetition and name objects to help extend and consolidate children's understanding as they routinely play and interact with them. For example, during a craft activity, children talk about their favourite colours and name characters and objects from a popular book. Furthermore, children use a range of media to paint and draw their favourite parts of the book and recreate the story. Staff make the most of these experiences to help extend children's mathematical skills. They encourage children to count out objects and talk to them about concepts, such as size and shape.

Personal development, behaviour and welfare are good

Staff are well qualified and experienced. The dedicated manager and enthusiastic staff provide a warm and stimulating environment. Children are happy and settled and display high levels of confidence and self-esteem. Mealtimes are a social occasion where staff dedicate time to be with children, talking to them about themselves, their interests and their families. This helps staff get to know children even better and extend their communication, language and social skills. Children are provided with healthy snacks and drinks and regularly visit the local park and areas of interest in the local community. These experiences help children develop their physical skills and experience suitable risk and challenge. Staff work in partnership with parents to ensure children's needs are met.

Outcomes for children are good

Children explore the environment with ease and make some independent choices. Children develop their literacy skills and they use tools, such as sticks and straws, to make marks in sand. Generally, children develop good imaginative skills. They act out stories, make tea in the domestic role play area and excitedly engage in a music and movement session. Children make good progress from their starting points. They are well prepared with the key skills needed for the next stage in their learning and school, when the time comes.

Setting details

Unique reference number	EY488826
Local authority	Lancashire
Inspection number	1072229
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	8
Number of children on roll	8
Name of registered person	The Butterfly Creche Ltd
Registered person unique reference number	RP907537
Date of previous inspection	17 August 2016
Telephone number	07403 576665

The Butterfly Creche Ltd was registered in 2015. The setting employs four members of childcare staff. Of these, all hold appropriate early years qualifications from levels 2 to 7. One member of staff holds qualified teacher status. The setting opens from Monday to Friday, all year round. Sessions are from 8am until 8pm. The setting supports children who speak English as an additional language.

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