

Church Walk Pre-school Nursery Ltd.



Church Walk Pre School Nursery Ltd, Church Walk, ULVERSTON, Cumbria, LA12 7EN

Inspection date	31 January 2017
Previous inspection date	3 June 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not ensured that new committee members have completed the required suitability checks through Ofsted.
- There are occasions when younger children are not fully encouraged to independently take care of their personal belongings, such as hanging up their coats.

It has the following strengths

- The manager is inspirational. She is highly qualified and is exceptional at leading a well qualified, enthusiastic and committed staff team. The manager and staff have successfully met the recommendations set at the last inspection. They consistently review their practice and show a dedication to precise self-evaluation.
- Staff implement outstanding systems of high quality and precise observation and assessment. Planning for each child is meticulous and ensures that each child takes part in highly challenging activities. Children are making outstanding progress in their learning and development.
- Continuous professional development opportunities are highly valued. Any training attended is cascaded to other members of the team. The impact of any implementation is successfully evaluated to ensure it has the maximum impact on children's outcomes.
- Partnerships with parents are extremely strong. All parents are highly valued and respected. There is a wealth of opportunities for them to be involved in every aspect of the nursery. Links between home and nursery are exceptional with ample shared learning opportunities that promote continuity of care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks on committee members. | 20/02/2017 |

To further improve the quality of the early years provision the provider should:

- support younger children even further to develop their very good independence skills.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, discussed self-evaluation and checked evidence records of the qualifications and suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not ensured that the required paperwork regarding new committee members has been sent to Ofsted in a timely manner. However, committee members have been vetted through the Disclosure and Barring Service check system and have no involvement with children or recruitment. Consequently, there is no significant impact on children's safety. The arrangements for safeguarding are effective. Staff are incredibly vigilant and successfully deployed to assure children's constant safety and supervision. They understand the procedures to take should they have concerns about the welfare of any children. Staff use rigorous risk assessments to help to establish a safe environment, both indoors and out.

Quality of teaching, learning and assessment is outstanding

Highly qualified and well-trained staff demonstrate excellent teaching skills with children of all ages. Staff have extremely high expectations of children's abilities and consistently encourage them. For example, an older child enthusiastically moves across the room saying, 'I am going to investigate'. Staff are highly proficient in encouraging children to develop their own ideas and solve problems. Children ask lots of questions and are encouraged to reflect deeply as staff model the thinking process. As part of Chinese New Year events, children use graters to prepare vegetables when making spring rolls. They confidently explain what the word pliable means after soaking pasta. Younger children take great delight in using cars to make tracks on large pieces of paper. Staff skilfully take note of children's needs and interests and extend the activity, for example, encouraging hands and feet printing.

Personal development, behaviour and welfare require improvement

The breach in requirement has a minimal impact on the welfare of children. Staff foster children's physical and emotional well-being exceptionally well and the standard of care provided is extremely high. Children are secure, settled and have strong attachments to their key persons. They are gaining an excellent understanding of how to keep healthy. For example, they share their knowledge of why they need to wash their hands. They comment on how germs can make them poorly. Children flex their muscles and comment that calcium in milk makes their bones strong. Children thrive in this well organised, vibrant nursery. Older and younger children have opportunities to play together and learn from each other. They learn to help each other and their behaviour is very good.

Outcomes for children are outstanding

All children, including those in receipt of additional funding and children who have special educational needs and disabilities, make exceptional progress in their learning. Children are highly curious and motivated, active learners. They show superb attitudes and the capabilities needed to continue their already successful learning when the time comes to start school. All children display excellent conversational skills and imagination and show enthusiasm for reading and writing.

Setting details

Unique reference number	EY332856
Local authority	Cumbria
Inspection number	1064857
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	36
Number of children on roll	95
Name of registered person	Church Walk Pre-School Nursery Limited
Registered person unique reference number	RP910329
Date of previous inspection	3 June 2013
Telephone number	01229 586403

Church Walk Pre-school Nursery Ltd. was registered in 2006. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including the manager who also holds qualified teacher status. The nursery opens from Monday to Friday, term time only. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

