

# Little Butterfly Daycare Nursery/Breakfast and After School Club



New Testament Assembly, Akwaaba Centre, Grinling Place, LONDON, SE8 5HG

<b>Inspection date</b>	26 January 2017
Previous inspection date	28 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff show a clear awareness of children's individual learning needs and abilities. They skilfully include children of various ages and abilities in group activities so that all children are purposefully engaged.
- Staff fully enhanced children's language skills during play and group activities. They ask challenging questions that encourage children to describe their thoughts and feelings.
- Children's understanding of the world is successfully promoted through regular outings to the shops, library and dentist. This enables them to gain first hand experiences of their local community.

### It is not yet outstanding because:

- Children's early literacy skills are not fully enhanced. Children do not gain positive learning experiences when they look at books independently because books are not all well maintained.
- Systems to monitor the achievements of different groups of children are not fully established. Managers are in the early stages of identifying any gaps in achievement to aid planning and use of resources where they are needed the most.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- ensure books are well maintained at all times to promote children's early literacy skills and enjoyment of books
- strengthen methods to monitor the achievements of different groups of children so that any gaps are identified to aid effective planning for all children.

### **Inspection activities**

- The inspector looked at a variety of relevant documentation, including children and staff records, self-evaluation and records of observation, assessment and planning.
- The inspector held discussions with the provider and manager about concerns raised to Ofsted since the last inspection.
- The inspector spoke to parents, children and staff and took account of their views.
- The inspector observed the quality of teaching and the impact this has on children's learning during indoor and outside play.
- The inspector carried out a joint observation of a planned activity with the manager.

### **Inspector**

Josephine Geoghegan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Robust vetting and recruitment procedures and on-going supervision ensures staffs suitability is effectively monitored. Staff have a secure understanding of the safeguarding procedures. The new manager and provider effectively prioritise and plan as the nursery expands and develops. Self-evaluation includes targeted action plans, working with the local authority, parents' questionnaires and staff training programmes. All actions raised at the last inspection are successfully met. Managers promote and monitor consistent staff practice, including the educational programme and assessments of children's progress. However, systems to monitor the progress of different groups of children are in their infancy. Staff work together as a team to ensure children's individual needs are continuously met.

### Quality of teaching, learning and assessment is good

Children are becoming independent learners and follow their own interests during play. Children's literacy skills are promoted well during story times and children regularly take home books to continue their learning at home. However, staff do not promote children's independent enjoyment of books well enough as books are not maintained in good condition. Staff actively model play and successfully extend children's learning. For example, they fully engage in role play in the 'Chinese restaurant'. They encourage children to use chop-sticks, talk to about their experiences of eating Chinese food and the Chinese New Year celebrations. This also develops their understanding of the world. Staff inspire older children to look at nature as they watch the clouds and talk about what the shapes look like.

### Personal development, behaviour and welfare are good

Staff manage children's behaviour in a calm and positive manner, creating a relaxed learning environment. Children take turns well during play and show responsibility for their learning environment as they put away toys and aprons after use. Good setting-in procedures ensure staff and key persons share information about children's individual needs and routines. Children have good relationships with staff and each other. Children's good health is promoted well through a healthy diet and regular exercise. Interesting topics such as 'healthy eating' help children learn about foods that are good for them and how to look after their teeth. Older children develop good personal independence so that they are well prepared to move on to school.

### Outcomes for children are good

Children are making good progress in all areas of learning. Staff regularly share information with parents about their children's progress, including the review at age two. Children who have additional needs are supported well through individual plans agreed with parents to promote consistency between home and the nursery. Children develop good artistic skills while painting. Younger children freely explore the paint using brushes and their hands, while older children make good attempts to paint their own Chinese style writing as they look at Chinese posters with staff.

## Setting details

<b>Unique reference number</b>	EY481790
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1077029
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Bernard & Associates Limited
<b>Registered person unique reference number</b>	RP534002
<b>Date of previous inspection</b>	28 July 2016
<b>Telephone number</b>	0208 692 1567

Little Butterfly Daycare Nursery/Breakfast and After School Club registered in 2015. It is situated in Deptford, in the London Borough of Lewisham. The nursery employs seven members of staff, all of whom hold relevant early years qualifications and the manager holds a BA hons in Early Years. It is open each weekday throughout the year, from 7.30am to 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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