

Rolos Playsafe Club

Ridgeway Primary School, Southcote Road, South Croydon, CR2 0EQ



Inspection date	1 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children develop positive relationships with each other and with the staff. For instance, younger children form special friendships with older children and enjoy sharing their experiences with them.
- Staff support children well to help them build on their independence. For example, children learn to make their own sandwich wraps at snack time. Staff encourage them to try a range of nutritious foods. This helps children to learn to make healthy choices.
- Staff support children well and help them to complement their learning at school. For example, they encourage children to label their work, which helps them build on their writing skills.
- The manager monitors staff performance effectively and she seeks their views on their training needs. Staff use their knowledge and skills well to help ensure good standards in children's health, safety and hygiene.

It is not yet outstanding because:

- Staff do not provide consistent opportunities for children who prefer to play outside to choose from a wide range of activities and resources that interest them.
- Occasionally staff miss some opportunities to provide clear instructions, prior to group games, to help enable younger children to understand the rules better.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide consistent opportunities for children who prefer playing outside to choose from a wider range of activities and resources that interest them
- increase opportunities for young children to clearly understand and follow instructions during group games to enable them to benefit even more from these activities.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector carried out joint observations with the manager and discussed arrangements for monitoring staff performance.
- The inspector viewed a sample of documents, including the club's policies and procedures.
- The inspector took account of the views of parents and children.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The manager establishes close partnerships with school staff. For example, she attends regular meetings with them and shares information effectively to help support continuity. Safeguarding is effective. The management team prioritises good standards of safety for children, for instance, through effective risk assessments. Staff understand the procedures to follow to protect children's welfare and they have an up-to-date knowledge of safeguarding guidelines. Self-evaluation includes the views of staff, parents and children and helps identify clear targets for improvement. For example, the manager has identified further ways to help support younger children's emotional well-being, such as making even better use of the key-person system.

Quality of teaching, learning and assessment is good

Staff provide and support opportunities for children to be creative. For example, children use their imagination to draw an outfit that they design. Staff plan interesting activities that help children build on their hand-to-eye coordination. For example, they show children how to weave strips of paper and children copy them. Staff establish effective partnerships with parents and support opportunities for children to share their experiences with them. For example, children prepare little plant pots with damp cotton wool and grass seeds and take them home to watch the 'grass heads' grow. This helps build on children's motivation and enthusiasm in the activities.

Personal development, behaviour and welfare are good

Staff offer lots of praise to help encourage children, for instance, when they learn to write their name. This helps support children to build confidence in their abilities. Children behave well and they learn to take account of the needs of others. For instance, during art and craft activities, they pass resources to their friends and they learn to wait for their turn. Parents express the view that staff are 'firm and fair' in managing children's behaviour. Staff share information with parents regularly to help establish a consistent approach. Staff support an inclusive approach. For instance, they introduce children to a range of cultural celebrations. All children and their families feel welcome.

Setting details

Unique reference number	EY470059
Local authority	Croydon
Inspection number	1068047
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	65
Name of registered person	Jancett Childcare and JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	Not applicable
Telephone number	07841563319

Rolos Playsafe Club registered in 2003 and changed business status in 2014. It operates within Ridgeway Primary School in Sanderstead, in the London Borough of Croydon. The provision includes a breakfast club from 7.30am to 8.45am and an after-school club from 3pm to 6.30pm during term time. There are 10 staff who work at the club, of whom four staff hold childcare qualifications.

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