

Play Station Nursery @ Filton Ltd

Conygre Road, Filton, Bristol, BS34 7DF



Inspection date	2 February 2017
Previous inspection date	27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff encourage children's learning well through a good range of stimulating activities. Children make good progress. They are motivated to learn, solve problems, test ideas and persevere in tasks, for example, to thread string through their bird feeder.
- Since the last inspection, staff ensure all children have good opportunities to explore outdoors. They make effective use of the local environment, such as the allotment, to support those children who learn better outside or have fewer chances to be active.
- Partnerships with parents, welfare agencies and professionals are strong. This helps to maintain a consistent approach to meeting children's care, learning and development needs and ensures all children are included when planning activities.
- Children have good self-esteem. They form strong bonds with respectful staff who encourage them consistently and give them the confidence to try new things.
- The management team supports staff effectively to improve their teaching skills. Staff use training successfully, for example, to support two-year-old children more and extend their communication and language development further.

It is not yet outstanding because:

- At times, staff do not organise some larger group activities effectively, to engage and interest all children to make discoveries and engage in new experiences.
- Staff do not use all opportunities to help children read familiar words, in particular their name, and for older and most-able children to write their name.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of large group activities, to interest and engage all children more consistently to make discoveries and learn new things
- extend opportunities for children to recognise familiar words, including their name, and for older and most-able children to learn to write their name.

Inspection activities

- The inspector observed staff's interactions with children as they played indoors and outdoors.
- The inspector held discussions with parents, children, staff and the management team at convenient times during the inspection.
- The inspector completed a joint observation with the manager and discussed how she supports staff in their role.
- The inspector sampled documentation, including parents' written comments, the setting's self-evaluation and children's assessment records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff use risk assessments effectively to provide a safe and secure environment. The management team and staff have a good knowledge of their responsibility to report any concerns about a child. There are effective recruitment and induction arrangements to ensure staff are suitable for their role. The management team helps staff reflect on their practice effectively and provides consistent feedback to develop teaching skills. They regularly monitor children's assessment records to ensure staff identify any gaps in learning and take prompt action to minimise these. They target the learning needs of children who have special educational needs effectively. The management team and staff work together well to evaluate the provision successfully and identify areas for improvement, such as developing the outdoor environment further.

Quality of teaching, learning and assessment is good

Staff build successfully on what children already know, understand and can do. They actively involve parents in children's development, for example, by providing ideas to support learning at home. Staff use familiar books well and question children effectively. They listen to children's ideas to help extend their thinking and language skills well. For example, children retell stories and recite repetitive phrases as they sequence the story. Staff support children well to achieve. They provide clear explanations and encouragement, for example, as they show children how to make bird feeders. Children make connections and follow instructions well, choosing tools purposefully for the task, for example, to mix the lard and seeds together.

Personal development, behaviour and welfare are good

Children receive good encouragement to behave well from the supportive staff, which helps to motivate and engage them in learning. Staff respect children's play, providing them with clear guidance so that they know how long they have to finish their play. They encourage children to use sand timers to help them take turns and share. Staff work extremely closely with parents to meet children's care needs, such as establishing health care plans and attending relevant training. Children assess risk well for themselves, for example, to use the steps when the grass slope becomes too slippery to climb.

Outcomes for children are good

Children gain good skills for their future learning. They solve problems capably and test their ideas, for example, to investigate which car travels furthest down the guttering. Children communicate well. For example, they explore different keys and locks on the 'problem-solving wall'. Children persevere with tasks, for example, to balance large cubes to build a tower. They become independent, such as putting their coats on themselves.

Setting details

Unique reference number	EY467424
Local authority	South Gloucestershire
Inspection number	1069653
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	31
Number of children on roll	13
Name of registered person	Play Station Nursery Limited
Registered person unique reference number	RP903410
Date of previous inspection	27 February 2014
Telephone number	01454610101

Play Station Nursery @ Filton Limited is one of two privately owned nurseries that registered in 2013. It operates from a room in Filton Children's Centre, South Gloucestershire. The nursery is open on Monday from 9am to midday and on Thursday and Friday from 9am to 3pm, term time only. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. The owner employs a manager, who holds an early years qualification at level 3. Two members of staff support the manager; of these, one holds an early years qualification at level 2, and both staff members are working towards an early years qualification at level 3. The team receives support from an overall manager who holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

