

Kids Fun Club

Manchester College, Northenden Campus, Sale Road Northern Moor, Manchester,
M23 0EW



Inspection date

Previous inspection date

31 January 2017

25 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff use the play environment effectively to provide a wide range of challenging and interesting activities for children. Children demonstrate high levels of engagement and successfully build on the skills they are learning at school. Staff skilfully support younger children to develop high levels of independence and a positive attitude that will help to prepare them for their future learning.
- Staff are sensitive and caring and have a secure knowledge of the individual needs of children they care for. This helps to ensure that children's physical and emotional needs are well met. Children develop strong, positive relationships with staff and older children in the club. They are happy, well settled and demonstrate high levels of confidence and self-esteem.
- Children confidently explore the environment and make independent choices about what they want to do. Staff are good role models and provide clear and consistent boundaries to teach children right from wrong. Children learn to respect each other, behave appropriately and work together in harmony.
- Partnerships with parents and the local nurseries and schools are very good. Highly effective arrangements for sharing information help to ensure consistency and continuity for the children.

It is not yet outstanding because:

- Staff do not always make the best use of professional development opportunities to further enhance their good knowledge and skills.
- The arrangements for effectively monitoring staff's performance are in their infancy and are not yet fully embedded in practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development for all staff, so it is focused more precisely on helping staff to enhance their good knowledge and skills and raise the quality of the provision to outstanding
- strengthen the new process for monitoring staff's practice and evaluate the impact this has on enhancing children's enjoyment in play.

Inspection activities

- The inspector observed children engaging in activities in the two indoor play areas.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held discussions with the manager at appropriate times during the inspection.
- The inspector looked at relevant documentation, including a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the setting.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Detailed policies and procedures are consistently implemented and underpin daily practice. Staff have a secure understanding of what to do and who to contact in the event of a child protection concern. The staff team is well established and works together extremely well. Robust security measures help to ensure that children are effectively protected from unwanted visitors and cannot leave the premises unsupervised. In addition, the successful deployment of staff helps to ensure that children are well supervised at all times. The qualified staff team is well established and work together extremely well. The manager uses her good knowledge, skills and expertise to guide, coach and support staff. She has recently introduced more rigorous procedures for monitoring staff performance. Self-evaluation is an ongoing process. The manager and staff observe what children like to do and make changes in response to their interests. Staff speak to parents on a daily basis and seek their views on the service they provide.

Quality of teaching, learning and assessment is good

Staff talk to children about what they would like to do and encourage them to contribute to the planning and organisation of the setting. They are enthusiastic, full of fun, interact well with children as they play and engage children in group activities. Children demonstrate high levels of motivation and perseverance when carrying out activities. For example, they patiently spend long periods of time creating a train track. Children relentlessly look for the correct pieces that will join the train track together. With sensitive support and good quality interaction from staff, children persist until they have finished what they set out to achieve. This helps young children to feel good about what they do and develop good problem-solving skills. Staff provide children with extensive opportunities to develop their creative skills and imagination. Children are engrossed as they investigate what happens when they explore mixing different colours of paint. This prompts them to experiment with different-sized paint brushes, their fingers and hands. This helps them to express their own thoughts and ideas. Children have a wonderful time as they play a magnetic darts game. They are thrilled when they score 20 and competently add up their total score. This helps children to build on the mathematical skills they are learning in school.

Personal development, behaviour and welfare are good

Children are familiar with routines and settle quickly as they arrive at the club. Care practices and welcoming procedures are well established and effective. This helps children to feel secure within the club and successfully promotes their self-esteem. Staff give high priority to the safety of children and effectively support their growing understanding of how to keep themselves safe and healthy. Children explain that they wear high-visibility jackets so that they can easily be seen in the dark. They understand why they need to follow safety rules, such as walking indoors and using scissors safely. Staff teach children about different festivals and provide a wide range of multicultural resources for children to explore. This helps children to develop a deep understanding of the similarities and differences between people and communities in the wider world.

Setting details

Unique reference number	EY454168
Local authority	Manchester
Inspection number	1066383
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	22
Name of registered person	Angela Bette Roscoe
Registered person unique reference number	RP512802
Date of previous inspection	25 February 2013
Telephone number	07733 265387

Kids Fun Club was registered in 2012 and is privately owned. The club employs four members of childcare staff. Of these, three hold an appropriate early years qualification at level 3. The club is open Monday to Friday from 8am until 9am and from 3pm until 5.45pm, during term time only.

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