

Buds Pre-School

Goose Green Community Centre, 62a East Dulwich Road, London, SE22 9AT



Inspection date 1 February 2017
Previous inspection date 29 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work closely in partnership with parents. They gather information from parents about children's interests and provide daily feedback on children's learning and development, helping to provide good continuity of care.
- Staff support children's early reading skills well. For example, they help children to find their names on arrival and learn their letter sounds.
- The provider monitors staff practice effectively to help improve outcomes for children. Staff now use effective teaching techniques, for example, helping children to learn letter sounds, which help to support children to make good progress with their learning.
- Staff are consistent in their approach to behaviour management. They teach children the importance of turn taking and talking about things they do not like, such as overzealous hugs. Children behave well.
- Staff listen to parents' views on practice in the nursery. They work with parents to make positive changes, for example, reviewing the outings staff take the children on to help teach them about the wider world.

It is not yet outstanding because:

- At times, staff do not provide the less able children with activities to support their learning during large group times.
- Staff do not consistently provide activities to extend children's physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review large group activities to support the learning of the less able children
- provide more physical activities to support children when they are unable to use the outside areas.

Inspection activities

- The inspector observed children in the main play area.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector reviewed documents, including safeguarding policies and procedures, proof of staff suitability and children's files.
- The inspector took into account the views of the parents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the requirements to keep children safe. Staff keep up to date with any changes to safeguarding legislation and ensure that all areas are safe for children to play in. The provider now monitors children's progress and tracking well to help her and the staff to narrow any gaps in children's learning. Staff work closely with the local early years team to improve the service they provide. For instance, the provider now makes sure that children's hours of attendance are recorded and planning and assessments are more rigorous to support children's learning and development. Staff work closely with local schools. They share children's developmental reports so teachers are aware of children's progress and the targets staff are currently working on. This helps to provide good continuity of learning for children.

Quality of teaching, learning and assessment is good

Staff work together with parents to assess children's starting points and carry out detailed assessments of children. They use these to inform planning to help to provide interesting and enjoyable activities to support children's learning and development. For instance, children learnt about Chinese New Year. They helped staff to paint a dragon. Staff demonstrated different techniques to the children, such as using their fingers, hands and brushes. They used effective questions to ask the children about what happened when they mixed the colours of the paint. Children showed great delight when they saw their hands change colour due to the paints. This helps to support children's thinking and creative development.

Personal development, behaviour and welfare are good

Staff teach children about the wider world they live in. For example, staff teach children about different festivals and celebrations from around the world. They also teach children respect and the importance of listening to others' views, especially during group discussions. This helps to support children's knowledge and understanding of the world. Mealtimes are social occasions where children sit together to talk about the food they are having. Staff teach children about healthy lifestyles and the effect food has on their bodies.

Outcomes for children are good

Children develop the skills needed for the next stage of their learning and move to school. They develop good language skills. For example, they talked with staff about what they needed to help seeds grow. They also learnt mathematical skills as they counted the number of scoops of soil they needed.

Setting details

Unique reference number	EY452891
Local authority	Southwark
Inspection number	1052793
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	32
Name of registered person	Buds Day Nursery Limited
Registered person unique reference number	RP531936
Date of previous inspection	29 April 2016
Telephone number	07940150996

Buds Pre-School is one of two private nurseries run by Buds Day Nursery Limited. It registered in 2012 and operates from a large hall at the Goose Green Community Centre in East Dulwich, in the London Borough of Southwark. The pre-school is open each weekday from 9am until 1pm, except for Wednesdays when it is open until 3.30pm, term time only. The provider is in receipt of funding for free early education for children aged two, three and four years. The provider employs five members of staff; of these, one is qualified to level 6 and all other staff hold at least a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

