

Linden House Day Nursery

34 Crow Lane West, Newton-Le-Willows, Merseyside, WA12 9YG



Inspection date

Previous inspection date

27 January 2017

9 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a good range of activities which promotes their interest and development. Staff have a good knowledge of each child and plan fun and challenging experiences, so that all children are motivated and enthused to learn.
- Children play a key role in the nursery. They make decisions and choose what they want to play with and what they want to learn each day. They have good opportunities to express their opinions. For example, children's views have been sought in the recent developments of the outdoor area.
- Overall, staff support children's language development well. They provide a range of language groups and sessions for children of all ages to support children's acquisition of language. These fun and interactive sessions help children to develop their speaking and listening skills, supporting them to become confident communicators.
- Partnerships with parents and other professionals are strong and effective. Staff keep parents well informed about their children's progress, which helps to extend learning at home. Families can borrow a range of story bags and other resources to share at home and they share Wow moments to celebrate children's achievements.

It is not yet outstanding because:

- The management team has not fully developed opportunities for staff to learn and share good practice with each other.
- Staff provide good narratives during play and ask some pertinent questions. However, on occasions, staff do not give children sufficient time to respond to the questions asked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff to share good practice and learn from each other to contribute towards delivering the highest possible quality of teaching
- give children more time to think and formulate answers when asking them questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy nursery manager and the director.
- The inspector held a meeting with the nursery manager and director. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear comprehension about child protection procedures and understand the process to follow should they have concerns about a child's welfare. Staff accurately record any accidents and medication administered. They carry out detailed risk assessments, maintain adult-to-child ratios and are deployed well to help ensure children's safety. The management team reviews children's progress robustly to ensure that they continue to achieve the best possible outcomes. Staff are supported through a targeted programme of professional development and have regular opportunities to discuss their practice through supervision meetings. Together with the management team they evaluate the nursery well to identify areas of weakness and set targets for improvement.

Quality of teaching, learning and assessment is good

The well-qualified staff team successfully supports children's development. They complete timely and precise assessments that help to identify children's next steps in learning. Young children enjoy a varied range of sensory activities. They make marks in shaving foam and experiment with paint. They learn to use tools, such as brushes and rollers, with increasing confidence. Toddlers show an interest in books and enjoy snuggling in for their favourite stories. They create masterpieces with play dough, copying staff as they roll and squash the dough. Pre-school children learn about the world around them as they taste Chinese food. They develop their early mathematical skills through activities that encourage them to count, sort and match. Staff use sign language, key words and dual language labels to support children who speak English as an additional language.

Personal development, behaviour and welfare are good

Staff engage in warm and sensitive interactions and are positive role models. The key-person system is effective and promotes children's care and well-being. Flexible settling-in procedures are tailored to the individual needs of each child. Staff take time to find out detailed information about children, helping them to settle with ease and to feel emotionally secure. Children's behaviour is good. They are offered calm and consistent reminders and are supported to understand right from wrong. Children understand the importance of good hygiene practices. They benefit from plenty of fresh air and spend time outdoors each day being active. They build their physical skills using a variety of equipment and resources that encourages them to climb, balance, explore and move in different ways.

Outcomes for children are good

All children make good progress from their starting points including those in receipt of additional funding. Children acquire the skills they need in readiness for school. They learn to play cooperatively alongside each other, developing their social skills. They demonstrate a good understanding of sharing and taking turns. Older children manage their self-care needs and younger children learn to feed themselves. Children thrive in this welcoming and nurturing environment.

Setting details

Unique reference number	EY458974
Local authority	St. Helens
Inspection number	1066683
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	81
Number of children on roll	152
Name of registered person	Linden House Day Nursery Limited
Registered person unique reference number	RP910007
Date of previous inspection	9 September 2013
Telephone number	01925 551756

Linden House Day Nursery was registered in 2013. The nursery employs 32 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 or above, including the director who holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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