

Skools Out Club Limited

Bushey Youth Centre, Falconer Road, BUSHEY, WD23 3AG



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| Inspection date | 30 January 2017 |
| Previous inspection date | 5 February 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The well-qualified provider, who is also the manager, is dedicated to providing very good quality care for children. Her documentation is highly organised and she follows robust recruitment procedures to help ensure that all those working with children are suitable to do so.
- Children's emotional well-being is exceptionally promoted. An effective key-person system is implemented to support children to develop strong bonds with staff and their peers.
- Children say that they love coming to the club because they have time to play with their friends. Children particularly like building models from different sized play bricks, going on nature walks in the dark and drawing.
- Parents spoken to during the inspection were very complimentary about the provider and the experiences offered to their children. They are confident that they are well cared for by staff.
- The provider and staff continually reflect on and evaluate the quality of activities and the care given to children. They seek the views of children and parents to help drive ongoing improvements to the club.

It is not yet outstanding because:

- Systems for monitoring staff practice are not yet highly focused on strengthening the good quality of interactions even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for the monitoring of staff practice that identify areas to develop and help raise the quality of interactions to an even higher level.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a joint observation with the provider.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club and of committee members.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff keep their safeguarding knowledge up to date. They attend regular training, which helps to ensure that they are aware of current legislation. They are fully informed of the procedures to follow if they are concerned about a child. Staff follow comprehensive policies, procedures and risk assessments to help to protect children's well-being and safety. New staff follow a detailed induction process so that they understand their roles and responsibilities. Staff work closely with schools that the children attend. They share relevant information to ensure children receive consistent care and children are well supported during times of change.

Quality of teaching, learning and assessment is good

Staff welcome the children into the club after their school day. Children take part in a variety of activities, which they freely choose to do. They gain a wide range of skills to support their learning at school, such as early writing. Staff interact well with children and encourage them to express their thoughts and ideas. They involve children in conversation and ask effective questions to help develop their problem-solving skills. This helps to support children's communication and language. Children who have who have special educational needs or disabilities are well supported. Staff play alongside them as necessary helping them to concentrate on tasks during their play. Children routinely use torches to help them navigate their surroundings when going on outings during darker weather. Staff effectively use their skills to help children learn about stars and the position of the moon. Children show very good levels of confidence. They converse easily with visitors about their interests and what they enjoy doing at the club.

Personal development, behaviour and welfare are outstanding

Staff help children to gain an extremely strong understanding of the world and they explore different cultures, traditions and festivals. They do this through a range of purposeful plans, such as art and craft activities. The results of children's work are displayed around the hall. Children recognise and are highly respectful of each other's differences and similarities. Staff introduce a broad range of activities to raise children's awareness about keeping safe when using technology and playing computer games. Children know about the benefits of healthy eating and willingly try a variety of nutritious food. They benefit greatly from external visitors from supermarkets who bring exotic fruit for children to taste. Staff are very aware of allergies and dietary requirements. They take positive steps to ensure that these are met. They consistently encourage children to follow effective hygiene practices and to develop their self-help skills. Children have many opportunities to be active and energetic. For instance, they thoroughly enjoy extending their physical skills as they play table tennis, musical games and dancing. Children demonstrate exceptional positive behaviour. They are extremely helpful to each other and to their younger friends, helping them to gain a strong sense of belonging in the club.

Setting details

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| Unique reference number | EY370432 |
| Local authority | Hertfordshire |
| Inspection number | 1065133 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 50 |
| Number of children on roll | 40 |
| Name of registered person | Skools Out Club Limited |
| Registered person unique reference number | RP527928 |
| Date of previous inspection | 5 February 2013 |
| Telephone number | 0208 3861348 |

Skools Out Club Limited registered in 2008. The club employs ten members of childcare staff. Of these, three hold appropriate qualifications at level 3. The provider holds a relevant qualification at level 5. The club opens from Monday to Friday during term time only. Children are collected from local schools. Sessions are from 3pm until 6.15pm.

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