

Starlights Daycare Nursery

Link House, Bolton Road, Kearsley, Lancashire, BL4 9BT



Inspection date

26 January 2017

Previous inspection date

29 September 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The observations and assessments made of children's learning in some cases are not accurate enough. Therefore, the manager and staff do not have a clear picture of the progress all children are making or their next steps in learning.
- Managers have not looked at the impact of staff training well enough. As a result, staff lack confidence in the assessment procedure used at the setting.
- Teaching does not always ensure that children's learning is challenging enough. This is because some staff miss opportunities to use questioning to extend and challenge children during activities.

It has the following strengths

- Staff are warm and welcoming. They form positive relationships with parents and they work well together to support children's emotional well-being.
- Children have good opportunities to carry out a variety of personal care tasks and to become independent. For example, they put their own coats on and tidy away toys.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure information gained from observations and assessments is used effectively to target children's next steps in learning	26/02/2017
■ improve the effectiveness of training and coaching to ensure that all staff have a secure understanding of the assessment process and the progress children are making.	26/02/2017

To further improve the quality of the early years provision the provider should:

- strengthen the quality of teaching and ensure that questioning used during activities helps children to think through new ideas and concepts.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager and staff have a secure knowledge of the safeguarding and welfare requirements and regularly review any risks in the environment. This helps to keep children safe. The management team offers supervision, supports staff's ongoing professional development and encourages them to access further training, overall. However, they have not addressed the issue that some staff lack confidence in the assessment process used. This impacts on the accuracy of their understanding of the progress children have made during their time at the setting. The manager and the staff team have worked hard to address the actions for improvement from the previous inspection. They have identified some the strengths and weaknesses of the nursery and have a clear commitment to continuous improvement.

Quality of teaching, learning and assessment requires improvement

Staff provide a wide variety of learning experiences for children that encourages them to play as soon as they arrive and to engage independently in their favourite activities. Children develop early mathematical skills and they match animal figures to the numbers. Staff make some observations of children in play and plan activities linked to their interests. For example, children enjoy playing with cooked spaghetti with their friends. This helps encourage their physical and communication skills. However, staff do not provide sufficient challenge or question children to help extend their thinking. This impacts on the overall quality of teaching and what children learn. The setting has implemented a system to track the progress made by children. However, the quality of the information gathered about what children can do and need to learn next is not yet closely monitored. As a result, staff do not have an accurate picture of the progress that children are making.

Personal development, behaviour and welfare are good

Children are self-confident and enjoy their time at nursery. They form secure attachments with their key persons. Staff in the baby room sensitively support their needs by soothing them to sleep. Older children are encouraged to be independent, such as when they get dressed to go outdoors. They are encouraged to understand and implement good hygiene practices. Children's behaviour is good. They talk about being kind and caring to each other. They listen to each other at circle time and laugh and play cooperatively. Fresh water, milk and fruit are provided at snack time. Children enjoy activities that help promote their physical development.

Outcomes for children require improvement

Children do not make enough progress. Generally, children are happy, safe and engage well. They gain some skills that prepare them for future learning and school. For example, children develop early literacy skills and are supported to write their own names. Children are also supported and encouraged by caring staff to enjoy counting and to use mathematical language as they play.

Setting details

Unique reference number	EY387035
Local authority	Bolton
Inspection number	1075315
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	66
Number of children on roll	100
Name of registered person	Kids Corner Day Care Nursery Ltd
Registered person unique reference number	RP528686
Date of previous inspection	29 September 2016
Telephone number	01204 861 709

Starlights Daycare Nursery was registered in 2009. The nursery employs 19 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7.30am to 6.30pm, except for bank holidays and one week at Christmas.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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