

Childminder Report

Inspection date

2 February 2017

Previous inspection date

5 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates and monitors the quality of her provision effectively. She is highly committed to improvements that help raise outcomes for children. For example, she has reviewed the organisation of resources to enable children to continue making independent choices about their learning while not being overwhelmed.
- Children develop good mathematical knowledge. The childminder plans activities that promote mathematical learning well. Children confidently match numbers and compare shapes in the home.
- Children are happy and settled with the childminder. They confidently explore the childminder's home and toys. They snuggle up to the childminder, giggling happily as they listen to favourite stories.
- The childminder knows children well. She ensures that favourite toys are available and plans activities that meet their individual learning needs and support development. Children make good progress in preparation for school.

It is not yet outstanding because:

- Opportunities to involve parents in their child's learning have not been fully established to develop a more consistent and shared approach to supporting children's development.
- On occasions, the childminder misses opportunities to extend children's awareness of how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for parents to be involved in their child's learning to support a shared approach to supporting children's development
- make the most of all opportunities to extend children's awareness of safety during daily routines.

Inspection activities

- The inspector and childminder observed children during an activity and completed a follow up discussion about children's learning, progress and behaviour.
- The inspector observed children's play and activities indoors.
- The inspector took into account the views of parents.
- The inspector sampled a range of documentation, including children's records and safeguarding procedures.

Inspector

Karen Scott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of safeguarding policies and procedures, and is aware of her responsibilities. She assesses her home for possible risks and dangers to help minimise these and keep children safe. The childminder has a good understanding of her responsibility to meet children's learning and welfare needs. She takes steps to develop her knowledge and skills, such as through further training. For example, after training about outdoor learning she has provided further outdoor experiences, including 'discovery' walks in the woods. The childminder works well with other settings children attend and successfully continues the learning that takes place. For example, she plans activities to build further on their skills, understanding and knowledge. The childminder monitors children's learning well to quickly identify and take appropriate steps to close any gaps in their development.

Quality of teaching, learning and assessment is good

The childminder builds on children's love of stories successfully. Children use props to help retell their favourite stories and enjoy outings to the woods to hunt for items featured in them. Children enjoy imaginative play. For example, they pretend to be a favourite television character, and act out story lines from the programme, using related resources. Children learn about people different to themselves. For instance, they participate in activities to celebrate different festivals and events. The childminder is skilled at letting children lead their play. For example, she is careful not to interrupt children when they are very involved in their play but sensitively extends their learning, such as through making suggestions and providing additional resources.

Personal development, behaviour and welfare are good

The childminder helps children to understand the importance of a healthy lifestyle. Children know they need to wash their hands after blowing their nose, which they do independently and before helping themselves to fruit to eat. Children enjoy daily physical exercise, such as dancing indoors and playing in the inviting garden. Children respond positively to the praise they receive. They develop their self-esteem effectively and learn to independently undertake and be responsible for small tasks. Children develop positive relationships with other children and adults, and willingly share their ideas and toys.

Outcomes for children are good

Children learn a range of skills that prepares them well for their future learning. For example, they are supported to be independent, such as learning to put on and do up their own coats before playing outside. Children develop good physical skills. For example, they develop control and coordination when they attempt to pick up a variety of objects with chop sticks. Children develop their early writing skills well, such as helping themselves to the readily available paper and pencils to draw pictures.

Setting details

Unique reference number	EY463474
Local authority	Kent
Inspection number	1063546
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 8
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 December 2013
Telephone number	

The childminder registered in 2013 and lives in Sittingbourne, Kent. The childminder offers her service from 7am to 6pm on Monday to Friday, all year round. The childminder receives funding to provide free early education for children aged two, three and four years.

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