

New Pasture Community Preschool



New Pasture Lane Community Centre, Burstall Hill, Bridlington, North Humberside,
YO16 7NR

Inspection date 26 January 2017
Previous inspection date 16 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is a passionate and experienced early years practitioner. She focuses on providing high quality, inclusive care and education. The manager works closely with the committee and her well-qualified staff team to help all children progress well. Recruitment, induction and supervision systems are robust.
- Teaching is very good and sometimes outstanding. Where it is outstanding, staff use a range of teaching strategies flexibly, to help children reach their potential.
- Partnerships with parents, other professionals, agencies, schools and settings are well established. Excellent communication systems ensure that children get the support they need as they move between home and different learning environments.
- Children build strong bonds with staff who are sensitive to their needs and know them well. Staff help children to understand rules and routines. They behave extremely well.
- Staff gather information from parents to plan for children's interests when they start in the setting. They follow children's care routines, help them to feel safe and settle quickly.

It is not yet outstanding because:

- Although self-evaluation systems are well established, they are not yet being used most effectively to assess the impact of changes to practice on outcomes for children.
- Occasionally, staff do not make the best use of their knowledge of the different ways that children learn to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation systems further and more closely assess the impact of changes to practice on outcomes for children
- identify and respond more effectively to the individual ways that children learn to enhance good teaching even further.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with setting staff. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know child protection procedures very well and understand their duty to safeguard children. They recognise the signs of abuse and neglect and are swift to act if they have concerns about a child's welfare or development. Children are closely supervised and the setting is kept secure. Staff use risk assessments to reduce hazards. Daily checks make sure that the outdoor spaces are clear of rubbish and that surfaces are safe to play on. Children learn how to stay safe as they move around the setting and use toys and resources. Staff ensure that children's progress is tracked and this is used to plan for any gaps in learning or specific needs. Parents value the setting and staff highly and know how to support children's learning at home.

Quality of teaching, learning and assessment is good

Staff complete regular observations and accurate assessments of children's attainment. They use this information to help children learn what they need to next. Staff plan interesting activities and experiences which inspire children to explore and investigate. Group activities build on and consolidate children's prior learning. Children listen well, ask and answer questions, take turns and consider the views of their peers. Children enthusiastically practise large and small movements to music as they follow instructions. Staff use positional language and help children understand the meaning of up, down, side, left and right. Children follow chalked arrows as they go along the path to the outside area. Here, attractively presented resources inspire children to gain experiences across all seven areas of learning. Children extend their physical skills on the obstacle course, engage in role play, read books and look for bugs to put in their bug hotel. They develop an appreciation for nature and the natural world around them.

Personal development, behaviour and welfare are good

The learning environment is vibrant, inviting and exciting for children. Families are warmly welcomed by staff, who offer support, advice and help when it is sought. Children appear extremely happy and settled. Staff help children to develop independence, lead their own learning and to do things for themselves. Children carefully peel and prepare fruit for snack. They are taught to show respect for their environment and begin to use objects and toys with care. Staff teach children good hygiene. They understand the importance of washing their hands before meals and after going to the toilet. Children's allergies and dietary needs are catered for well. Children are supported to recognise and celebrate similarities and differences and feel proud of their community.

Outcomes for children are good

All children make at least good progress. Children who have special educational needs or disabilities make rapid progress. Children who enter the setting with below expected levels of development make outstanding progress. There are many opportunities for children to make marks and begin to write. Children hear a rich range of words and are becoming increasingly confident communicators. They learn to share, play cooperatively and develop strong friendships. Children behave well and are extremely well prepared for school.

Setting details

Unique reference number	314682
Local authority	East Riding of Yorkshire
Inspection number	1064024
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	36
Name of registered person	New Pasture Community Pre-School Committee
Registered person unique reference number	RP903918
Date of previous inspection	16 April 2013
Telephone number	01262 679978

New Pasture Community Preschool was registered in 1988. It is committee run and situated in Bridlington, North Humberside. The setting employs six members of childcare staff, one of whom holds appropriate early years qualifications at level 4, three at level 3 and one at level 2. The setting opens for 10 sessions each week during term time from 9am to 3pm, Monday to Friday. The setting provides funded early education for two-, three- and four-year-old children.

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