

GR8 Kids @ Stimpson

Stimpson Avenue Primary Academy, Stimpson Avenue, NORTHAMPTON, NN1 4LR



Inspection date	1 February 2017
Previous inspection date	22 April 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has worked with the club's owner to review procedures and implement improvements. This has played a major part in developing the club since the last inspection. They have involved staff in making changes, helping to ensure that these are practical and sustainable.
- Staff's good partnerships with parents mean that they understand children's needs. Parents report that they appreciate the good communication and the fact that their children are offered a wide variety of activities.
- Staff ensure that children have time to relax and interact with their friends at the end of a busy school day. They combine this well with opportunities for children to participate in interesting activities that support their formal learning and aid their good progress.
- Staff are good role models and show a genuine interest in children's discussions and play. This creates a positive environment, where children are enthusiastic and work well together. In turn, this builds children's skills and their positive approaches to learning.
- The manager uses her qualification well to support her in implementing the improved supervision of staff so that they are able to develop their practice. They implement any new learning from training or research. They now offer children further craft activities that support the development of their creativity.

It is not yet outstanding because:

- The outdoor area is not used as well as possible for children who prefer to play outside, to fully promote their enjoyment and to support them in extending their interests.
- Staff do not always make the best use of daily opportunities to develop children's understanding of the relevance of healthy lifestyle practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of the outdoor area to offer children who prefer to play outside further opportunities that enhance their enjoyment and extend their interests
- enhance the daily opportunities that enable children to develop their understanding of the relevance of healthy practices and how to keep their bodies healthy.

Inspection activities

- The inspector observed activities indoors and outside. She talked with staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the club manager and reviewed children's play with her.
- The inspector looked at children's information records, planning documentation and evidence of the suitability of staff working with children. She discussed the club's self-evaluation and viewed a range of other documentation, including the safeguarding procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Kelly Eyre

Inspection findings

Effectiveness of the leadership and management is good

The manager works well with staff and the club's owner and has successfully addressed the actions from the last inspection. For example, all required records are now kept, contributing to children's safety. The arrangements for safeguarding are effective. Staff regularly complete training to refresh their knowledge of this area. They show a good understanding of the process for reporting any concerns about children's welfare. Their training also enables them to understand and identify any children who may be at risk of harm from extreme behaviours and views. Improved self-evaluation enables staff to make appropriate changes and continue to develop the club. For example, they add further toys and resources in response to children's interests and requests. Staff regularly exchange information with teachers. This supports them in understanding children's current needs and in building on their learning.

Quality of teaching, learning and assessment is good

Children participate in play opportunities that support them in gaining skills that aid their learning. For example, they make independent choices as they decide how to decorate the dragon calendars they are making. They learn to work together and communicate their ideas as they compare their pictures. Staff further support children's speech and communication as they talk clearly with them and give children time to think. This particularly aids children who have special educational needs. They understand the resources and activities available and make informed choices about how to spend their time. Staff observe children and make good decisions about when to offer support. For example, when young children choose to look at books, staff give them time to explore these before offering to read with them.

Personal development, behaviour and welfare are good

Staff communicate well with parents so that they understand children's changing needs and interests. Children respond to the calm, caring staff and build warm relationships with them. This caring environment aids children in building the emotional stability that helps them in school. Children participate in making decisions and this supports them in learning to listen, negotiate and respect other people's views. For example, they help determine the activity planning and choose items to include in the snack menu. Staff help children to understand their learning. For example, when they make models or bring in work from school, staff encourage them to explain the processes they used. Children gain a good understanding of safety. They help keep the room clean and tidy so that it is safe for all to use. Children participate in activities that promote their physical development. They enjoy playing soft-ball games in the hall and choose from a variety of healthy snacks. However, staff do not make the most of daily opportunities to help children understand the relevance of healthy practices, such as the importance of a balanced diet.

Setting details

Unique reference number	EY362624
Local authority	Northamptonshire
Inspection number	1058363
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	48
Name of registered person	Gr8 Kids Ltd
Registered person unique reference number	RP526560
Date of previous inspection	22 April 2016
Telephone number	07918 123175

GR8 Kids @ Stimpson was registered in 2007. The club employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 8am until 9am and from 3.15pm until 6pm. The club provides care for children who have special educational needs.

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