

Parr's Playhouse Childcare Limited



Outwoods Street, Burton On Trent, Staffordshire, DE14 2PJ

Inspection date	27 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are ambitious, extremely motivated and strive for excellence and continuous improvement. This is reinforced through a passionate and committed attitude towards their coordinated working practices in supporting children's welfare and development.
- Children are supported to learn through purposeful play. Staff are skilled in describing what is happening and modelling language as children play. This helps to extend children's vocabulary, while promoting their understanding.
- Staff have high expectations of what each child can achieve in their learning and development. They demonstrate a dedicated approach to providing a stimulating environment for children. This inspires children to join in with experiences provided.
- Children display high levels of independence, trust and curiosity. This is because staff implement the key-person system well. Children make friends and build strong and meaningful relationships with their key person.
- The nursery has developed strong partnerships with other professionals. This ensures that all children, including those who have special educational needs and disabilities receive continuity in their care and prompt support when needed.

It is not yet outstanding because:

- Although staff monitor the progress made by individual children, they do not compare the progress of different groups, in order to ensure each group benefits from highly tailored support that promotes their rapid progress.
- The arrangements for performance management are not strong enough to build as far as possible on the good quality of teaching and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems of monitoring children's progress to enable staff to compare the progress made by different groups of children
- build further on arrangements for performance management, in order to increase the potential to achieve excellent outcomes for children.

Inspection activities

- The inspector conducted a joint observation with the deputy manager.
- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the provider, who is also the manager and the deputy manager of the provision. She held discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

Children benefit from successful communication methods used to involve parents in nursery experiences. Managers fully understand the importance of working together to close any gaps in children's development. Staff confidently share relevant information to promote continuity in children's care and learning and development. The arrangements for safeguarding are effective. There are good procedures in place to ensure staff are aware of their role in keeping children safe. Staff fully understand their responsibilities to respond to any concerns about a child's welfare. They are alert to the signs that may indicate that a child is at risk of abuse. Recruitment and induction procedures ensure that staff are well qualified and suitable to care for children. Staff supervision sessions are used to discuss how they can enhance the experiences offered to children.

Quality of teaching, learning and assessment is good

Staff use effective systems to observe children's play and to plan for their next steps in learning. They reflect on children's interests to creatively plan imaginative activities and experiences. Consequently, teaching is of good quality. Children make good rates of progress, including those who receive funded early education. Staff repeat words back to younger children and ask questions. This encourages children to think and to express their thoughts and ideas. Staff chat to babies about what they are doing as they investigate dry rice. They motivate babies to keep on trying. Staff promote children's early literacy and communication skills well during small-group activities. Children develop confidence in speaking in a group and their listening skills are promoted as they take turns.

Personal development, behaviour and welfare are good

Staff provide a highly stimulating environment that children are keen to explore. Staff expertly arrange toys and resources to inspire children to explore recent learning, practise new skills and follow their own interests. Children play cooperatively. They get along with each other and respect each other's differences. Children learn the importance of leading a healthy lifestyle. As they play outdoors they learn that exercise makes them feel warmer when it is cold outside. Children are able to choose what they would like to eat. Staff point out similarities and differences to children as they talk about the food. This helps children to make positive choices that enhance their health and ability to take care of their own needs as part of a sociable experience.

Outcomes for children are good

Children are motivated learners who confidently explore and develop the skills they need for their future learning. Children gain an early awareness and appreciation of diversity. They recall what they have learned about other cultures during their play. Children's early literacy and mathematics skills are promoted well. They learn about numbers and quantities as part of the daily routine. They see print in the environment and practise their early writing skills. Babies and younger children listen to stories and join in with songs and rhymes.

Setting details

Unique reference number	EY491691
Local authority	Staffordshire
Inspection number	1023646
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	36
Number of children on roll	68
Name of registered person	Parr's Playhouse Childcare Limited
Registered person unique reference number	RP908961
Date of previous inspection	Not applicable
Telephone number	01283 509110

Parr's Playhouse Childcare Limited was registered in 2015. There are 13 members of staff working with the children, all but one of whom have early years qualifications at level 2 or above. The provision operates all year round from 7am until 6.30pm on Monday to Friday, except for bank holidays. They provide funded early education for two-, three- and four-year-old children.

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