

Lighthorne Heath Nurture Nursery

Stratford Road, Leamington Spa, CV33 9TW



Inspection date	30 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are enthusiastic, knowledgeable and passionate. They have been working closely with staff and focusing on improving the learning environment to enrich children's experiences.
- Children build strong attachments with their key person. They are confident and settled and their emotional well-being is effectively promoted. Children gain a solid foundation upon which to grow and develop. This helps to prepare them for the next stage in their learning and move on to pre-school.
- Staff provide a good range of experiences based on children's interests. Children eagerly join in and spend time engaged in varied activities. They develop their own ideas and have many opportunities to lead their own play.
- Staff place a high focus of promoting children's communication and language skills. They speak clearly to children and get down to their level. They engage in conversations and respond well to children's emerging questions.
- Partnerships with parents are strong. Parents' comments are overwhelmingly positive. They are very happy with the care and learning their children receive and feel they are kept well informed of the progress their children are making.

It is not yet outstanding because:

- Methods used for self-evaluation and professional development do not yet focus precisely on raising the quality of teaching to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on evaluation and staff performance to make it more astute and precisely targeted on raising the overall quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery lead.
- The inspector held a meeting with the nursery lead, children's centre manager and nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their responsibilities to protect children from harm. Policies and procedures are in line with the Local Safeguarding Children Board and are updated regularly and implemented well. Recruitment and selection are robust. All staff's suitability is thoroughly checked. Staff identify risks to children and minimise these to keep them safe. They encourage children to be aware of their own safety as they move around the nursery. Partnerships with other professionals are strong. The nursery is based in a children's centre where children and families access other services. This means there is a well-rounded approach to tailoring support to meet the needs of individual children and their families. The nursery lead monitors closely the progress children are making. This information is used effectively to identify and address any gaps in children's learning to help them to catch up quickly.

Quality of teaching, learning and assessment is good

Staff have high expectations of all children. They observe, assess and identify children's next steps for learning and plan stimulating activities that are matched to children's capabilities. Staff provide plenty of opportunities for children to develop their senses and creative skills. For example, children create pictures with coloured pasta and enjoy exploring sand, rice and noodles in the role play areas and outdoors. Children enjoy playing in the dinosaur den and use their imagination well as they talk about where the dinosaurs live. Staff play alongside children, giving them ideas about what to do next and challenge them by asking them to name the dinosaurs. Staff encourage children to join in with group games to help develop their concentration. Children excitedly identify and group coloured toy bears into coloured baskets. Staff build on their learning further as they encourage children to count and sort into sizes of big and small.

Personal development, behaviour and welfare are good

All children settle quickly into this warm, welcoming and friendly environment. Staff provide effective settling-in sessions and form excellent relationships with parents from the start. Children are well supported to develop enthusiasm for the outdoors. They have regular access to the garden, where they have opportunities to be physically active as they use a range of equipment. Children's independence is promoted well. They gain a good awareness of using the toilet and select their own snacks and pour their own drinks with great confidence. Children's behaviour is good. Staff encourage children to understand expectations and boundaries. They help children to learn and be aware of the similarities and differences in others around them.

Outcomes for children are good

All children make at least good progress in their learning from their starting points. Children who start at the setting with no language gain the support needed to make strong progress in this area. Children learn to make friends and gain the confidence to interact and play together. They learn to share and take turns and are gaining a good understanding of dealing with their emotions. Children show a great interest in numbers and counting and enjoy joining in with their favourite stories and rhymes.

Setting details

Unique reference number	EY481895
Local authority	Warwickshire
Inspection number	990502
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 2
Total number of places	8
Number of children on roll	4
Name of registered person	The Parenting Project
Registered person unique reference number	RP901964
Date of previous inspection	Not applicable
Telephone number	01926 691105

Lighthorne Heath Nurture Nursery was registered in 2014. The nursery employs four members of childcare staff. Of these, one holds early years professional status, two hold an early years qualification at level 3 and one at level 2. The nursery opens Monday to Friday term time only. Sessions are from 9.15am to 12.15pm. The nursery provides funded early education for two-year-old children. It supports a number of children who have special educational needs and disabilities.

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