

SMARTIES Breakfast and Afterschool Club



St. Marys Primary School, Oakfield Road, Bridgwater, Somerset, TA6 7LX

Inspection date	31 January 2017
Previous inspection date	17 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is managed well. The provider ensures the supervisor has the skills to lead the staff successfully. The supervisor provides a strong role model and effective support for staff. For example, she enables new and less confident staff to learn from the more experienced members, helping them to gain confidence and develop their skills.
- Children arrive happy and excited to see each other. They are eager to choose from the wide range of resources. Children have strong, positive attachments to staff. They spontaneously go to them for cuddles and are secure to discuss their feelings. Children are polite and behave well.
- Staff have good partnerships with parents and share important information to meet children's individual needs well. Staff speak to teachers when they collect the children, so they know what sort of day the children have had and how best to support them.
- Staff provide good support so that children are independent and confident learners. They involve children in planning what they want to do and how they want to do it.

It is not yet outstanding because:

- Staff sometimes have music a bit too loud for children to hear and join in with conversations comfortably.
- Staff do not provide a wide range of experiences to extend children's awareness of all aspects of people's differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the noise levels to help children to be able to hear during conversations and engage fully in discussions
- support children further in developing an awareness of people's differences.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the staff and children, had a meeting with the supervisor, and carried out a joint observation.
- The inspector spoke with children and parents, and took account of the club's self-evaluation.
- The inspector checked safeguarding information and the safety of the environment.
- The inspector sampled documentation, including policies and procedures, and information shared with parents and teachers.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The supervisor and staff have a good understanding of their responsibility to safeguard children and follow their policies well. They know the procedures to follow if they have a concern that children may be at risk of harm. Staff collect the children from their classroom and escort them to the premises to ensure they arrive safely. They follow up any absences with the school. The supervisor makes good use of self-evaluation. Since their last inspection, staff ensure that children follow good hygiene routines. The provider values the views of staff, parents and children and continually looks for ways to keep improving. This has resulted in them revising snack time so that children have more time to spend on activities.

Quality of teaching, learning and assessment is good

Children are delighted when they see that staff have planned their requested activity, which motivates their learning further. For example, older children read and follow instructions on making play dough, adding colouring and glitter. Staff plan enjoyable, challenging activities and children learn well as they play. For example, they work out quantities, such as filling a half cup of flour twice to make a full one. Staff successfully help children with their memory by playing games. For example, they suggest that children make up a story to remember a list of items. Staff support children's language skills well. For example, they extend older children's vocabulary and knowledge of the world as they discuss what people did before electricity. Young children contribute their own ideas. Staff have had training to sign and support younger children and those who are learning English as an additional language to communicate. Children have good space to play and be active, and they become competent in their physical development.

Personal development, behaviour and welfare are good

Children settle well in the happy environment and have a strong sense of belonging. The supervisor organises staff effectively so that children can make independent choices and receive good support wherever they choose to play. Staff effectively help children manage their own behaviour. For example, they divide the children into teams of mixed ages, which gain credits for positive conduct. The winning team gets to vote on what they would like staff to purchase for the whole club to enjoy. Children understand the staff's expectations and that some rules are for their own safety. Staff provide really good experiences for children to develop an important awareness of managing risks and keeping themselves safe. For example, children wear protective clothing as they learn to use real tools under close supervision. Staff provide children with nutritional snacks and children can help themselves to fruit, milk and water at any time.

Setting details

Unique reference number	EY469406
Local authority	Somerset
Inspection number	1069802
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	13
Name of registered person	Salant Ltd T/A Butterflies Day Nurseries Ltd
Registered person unique reference number	RP521064
Date of previous inspection	17 March 2014
Telephone number	07714232863

Smartys Breakfast and Afterschool Club is one of six privately owned childcare provisions. The club registered in 2013 and operates from St Mary's Primary School, Bridgwater, Somerset. The club operates each weekday from 7.30am to 8.45am and from 3.15pm to 6pm during term time and runs a holiday club from 8am to 5.30pm during school holidays. There are five members of staff, three of whom hold an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

