

Abbs Cross Day Nursery

156 Suttons Avenue, Hornchurch, Essex, RM12 4LY



Inspection date	31 January 2017
Previous inspection date	24 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are friendly, caring and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively. Children are secure, safe and well cared for.
- Children play in a stimulating, interesting and welcoming environment. This is a particularly strong aspect of the setting's practice. Staff provide creative, exciting, open-ended experiences for children to encourage them to share their ideas and explore. Children are excited, curious and keen to join in.
- Staff successfully support children's communication, physical, personal and social development. All children develop skills that support their next stage of learning. For instance, children develop their hand-muscle controls well, including learning to use tools and equipment with good control.
- The manager reflects on the quality of the setting well. She has a clear plan of what she wants to achieve to help further improve children's good outcomes. She seeks the views of others, such as parents and staff, to help evaluate the setting's practices.

It is not yet outstanding because:

- Staff do not gather enough information from parents about their children's abilities from the outset to inform their initial plans for children's learning.
- At times, staff do not match their questioning to the individual needs of the most able children, to challenge them and to extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ways information is gathered from parents about children's early achievements when they first start, to help plan for their learning more precisely from the outset
- build on staff's use of questioning, particularly for the most able children, to provide more challenge and to enhance their learning further.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment folders.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager monitors staff performance effectively, such as through regular supervision, and evaluates their practice well. She offers good opportunities for them to develop their skills. For instance, all staff attend paediatric first-aid training to ensure they are able to deal with any accidents or emergencies correctly and support children's welfare. The manager monitors children's progress well to help her recognise and address any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff know their key children well. They make regular observations of what children can do and plan exciting activities to support their learning. Children enjoy sensory experiences, including playing with blocks of ice. They learn about how things change, such as how ice melts when it is warm, and develop their understanding of the natural world. Staff support children well while they play. For instance, staff demonstrate how to use resources to help encourage younger children's motivation and independence while they play. Staff communicate with parents well generally to provide a consistent approach in supporting children's care and learning. For instance, they update parents about children's activities and routines to keep them informed.

Personal development, behaviour and welfare are good

Children behave well. Staff are consistent in their approach to managing their behaviour, helping them to understand what is and is not acceptable. Children eat nutritious foods, have opportunities to be active and enjoy using equipment outdoors. For example, they use the climbing frame and stepping logs to help develop their balance, physical skills and well-being. Staff provide good opportunities to help children learn about diversity. For instance, they read stories that reflect and value other cultures. Children learn to respect others' similarities and differences. Staff regularly assess risks in all areas that children use to identify and remove any hazards.

Outcomes for children are good

All children make good progress from their starting points. They learn to speak confidently and listen attentively. Older children develop good social skills, such as interacting with others confidently and learning to play kindly. Toddlers enjoy babbling and learn to use words in context. Children develop the necessary skills that support them well for their future learning, including for school.

Setting details

Unique reference number	EY359521
Local authority	Havering
Inspection number	1058851
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	66
Name of registered person	Anne-Marie Paul
Registered person unique reference number	RP511698
Date of previous inspection	24 October 2012
Telephone number	01708 458022

Abbs Cross Day Nursery first registered in 1996 and re-registered in 2007 due to a change of premises. It is located in Hornchurch, within the London Borough of Havering. The nursery is open each weekday from 7.30am until 6.30pm, throughout the year. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. The nursery employs six members of childcare staff. Five staff hold appropriate early years qualifications at level 3 and the manager holds a level 6 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

