

Childminder Report

Inspection date

31 January 2017

Previous inspection date

12 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on all areas of her practice to help make positive changes. She communicates effectively with her co-childminder and they discuss the strengths and weaknesses of her teaching style. She evaluates activities and adapts them according to children's individual needs and learning abilities.
- The childminder has formed secure relationships with parents. She offers them support and flexibility. The childminder offers advice to parents to help them deal with any concerns they may have relating to their children.
- Children have lots of fun. The childminder is imaginative and plans a good range of activities that require children to think. Children work well together to solve problems and ask questions about activities and experiences that interest them.
- The childminder has set clear boundaries. She has developed effective strategies to encourage good behaviour. Children are well behaved at all times.
- All children make good progress. The childminder supports children who learn English as an additional language well.

It is not yet outstanding because:

- The childminder has not fully considered how to organise the environment to enable children to independently lead their own play.
- The childminder does not offer children a wide variety of opportunities to develop their early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and develop the organisation of the environment further to increase children's ability to make independent decisions and lead their own play
- build on the range of opportunities to develop children's awareness of early mathematical concepts and ideas.

Inspection activities

- The inspector watched the childminder and children as they worked together.
- The inspector spoke to parents and viewed communication between the childminder and parents.
- The inspector viewed policy documents and spoke to the childminder about procedures she follows to protect children.
- The inspector tracked the progress of a number of children and discussed their individual needs with the childminder.
- The inspector spoke to the childminder about how she reflects on practice and her future plans for improvement.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder observes children and makes changes that will benefit their learning. For example, she decided to offer them a range of books that are more relevant to them. Children enjoy listening to stories and guessing what happens next. Safeguarding is effective. The childminder has a good understanding of current safeguarding guidance and the procedures to follow to help keep children safe. She accesses training that she can incorporate into her own practice. For instance, she learnt how to support children who have special educational needs and makes effective use of the strategies to calm children down when they are overexcited or frustrated. The childminder carefully monitors children's progress and shares relevant information with other settings that children attend.

Quality of teaching, learning and assessment is good

The childminder teaches children about simple scientific concepts. For example, children explored the melting process of ice and experimented by adding liquids of different temperatures to rescue their favourite characters frozen into the ice. The childminder effectively supports children's growing communication and language skills. For example, she encourages them to talk about what was happening. The childminder observes children carefully and understands the way each child prefers to learn. For instance, she identified many of her children really enjoy singing and provided opportunities for them to sing upbeat songs. Children of all ages enjoyed rhythmically moving to the music. The childminder has a thorough knowledge of what children can do and plans activities that help them make good progress.

Personal development, behaviour and welfare are good

Following a previous recommendation, the childminder has improved her procedures to help settle children who have English as an additional language. For instance, she now shares more information with parents and children settle very quickly. The childminder has close relationships with all children and they listen carefully to instructions. Children treat others with respect and enjoy learning about how people live. The childminder encourages children to be active and aware of their own health. For example, they look after their hygiene needs and are aware of how to limit the spread of germs.

Outcomes for children are good

Children complete many tasks they will be expected to take part in at school. Older children form recognisable letters. Children are resilient and happy to share their views with others. They are sociable and form good relationships with other children and enjoy taking part in group play. All children, including those who have special educational needs, are happy and thrive in the environment.

Setting details

Unique reference number	EY449577
Local authority	Hampshire
Inspection number	1062756
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 February 2013
Telephone number	

The childminder registered in 2012. She works with her co-childminder from a house in a residential area of Hedge End in Southampton, Hampshire. The childminder operates her service on Monday to Friday between the hours of 7.30am and 6pm.

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